

# My First Arabic Book



PUBLISHING  
**ERKAM**



# My First Arabic Book

## A WORK BOOK FOR CHILDREN

*Dear Mothers and Fathers;  
Our children are the greatest entrust to us  
Our dream is to see that our entrusted children  
have the most beautiful behaviors  
and to bring them in discipline by using activities.  
Parents should guide children with their help  
and exchange ideas with his / her child.  
Every page should be examined carefully.  
We recommend you to study the book  
with your child in an order one by one.  
"My First Arabic Book"; have aimed to teach Arabic perfectly.  
The methods in this book are the best  
for children to learn Arabic.  
In order to use this book efficiently  
we should follow the instructions.*

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*Published by:*

IBS Publications

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2009/1

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## INSTRUCTIONS TO THE TEACHER

1. This is a workbook for children aged 3 - 5 years, i.e. for preschool going children.
2. The activities in the book are arranged accordingly. The first activities are for recognizing pictures. Then step by step the child learns to associate pictures with their hurufs and finally the child recognizes the hurufs.

N/B: (A child first recognizes pictures then hurufs).

3. The teacher can scheme her work according to the book. For e.g. Monday her lesson plan shows reading (ت). she should follow the following instructions.
  - (i) The teacher draws on the blackboard (ت).
  - (ii) She teaches the children to read on the black board while also pointing to other (ت) harfs on the charts and flash cards.
  - (iii) Then asks children to point harf (ت) on the charts and flash cards.
  - (iv) The teacher then demonstrates colouring (ت) on the blackboard.
  - (vi) Lastly she gives these work books (My first Arabic Book) to the children to colour harf (ت) and the picture of the apple.

N/B: All this depends on the child's ability. He can only colour { The big (ت) and the picture of the apple } or colour and write harf (ت) in the same lesson.

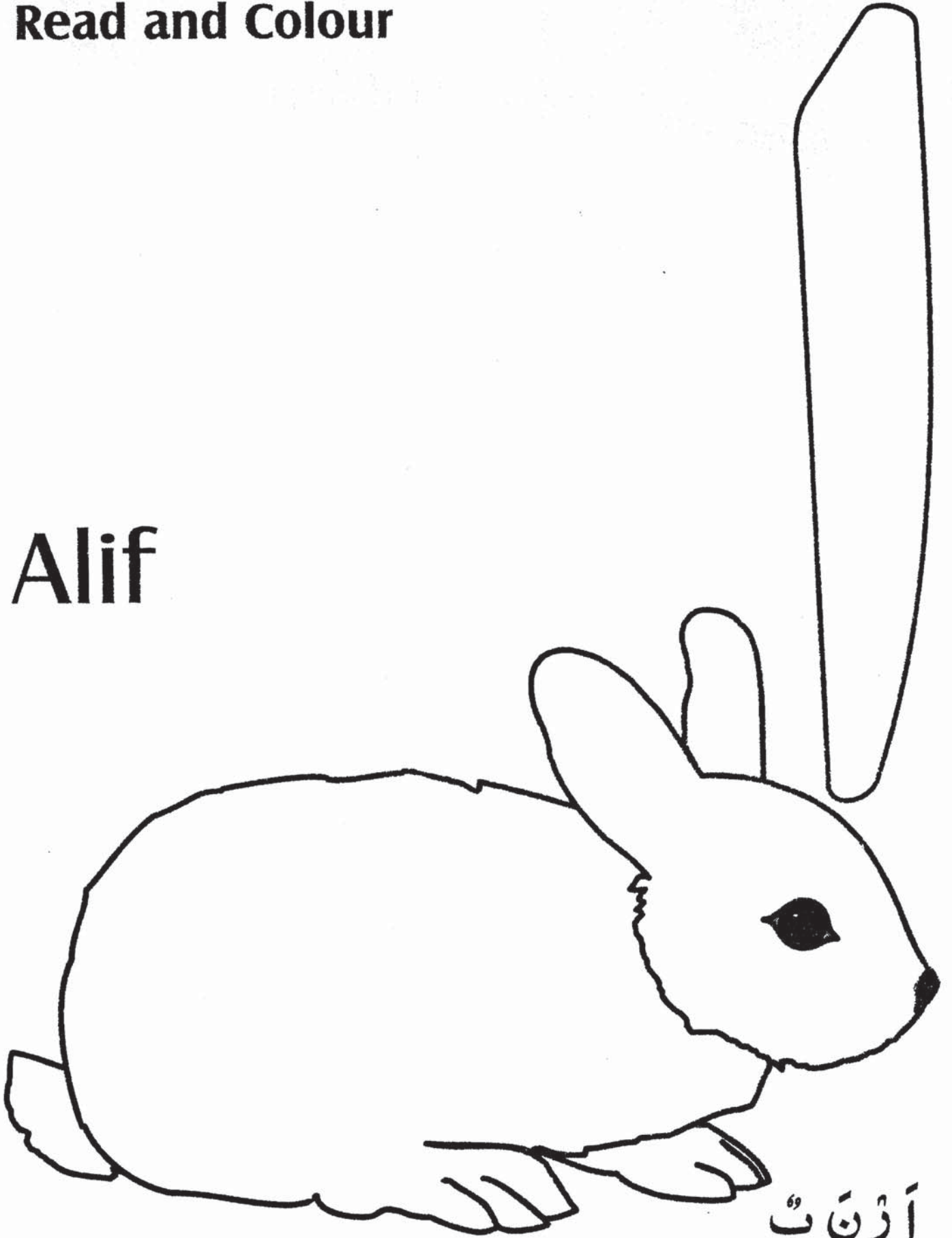
4. The teacher should train the child on how to use the book. i.e. she should not allow the child to colour or write the activities ahead of her lesson plans. This way the teacher's lesson plans, will correspond the child's activity.

N/B: This depends on the teacher's choice on how to use the book, if it is for revision or individual teaching, then the teacher decides.

5. There is a wall chart being provided together with the books. It is a guide for the teacher and children. The teacher revises the wall chart with the children every morning from (أ-ي). This helps the children to recognize the pictures, then associate them with the hurufs. There is also a small chart at the back of each book.

Read and Colour

Alif



أَرْنَبُ

Arnabun

1

1

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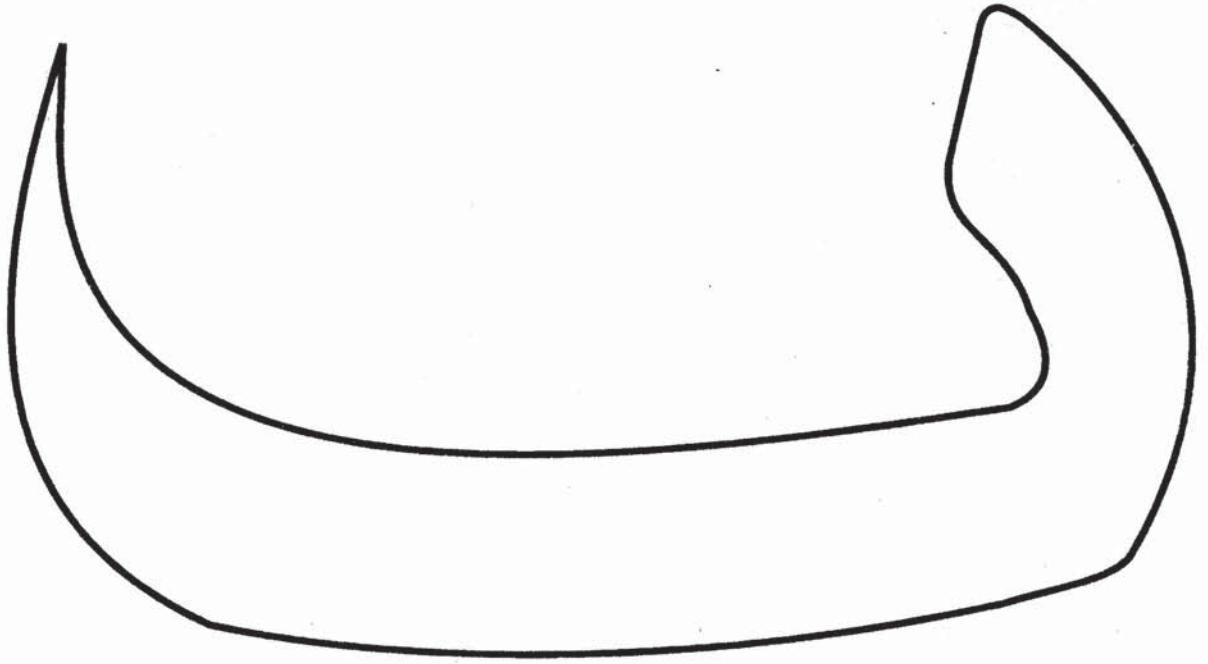
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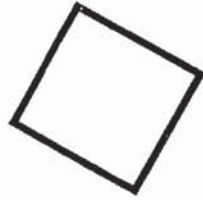
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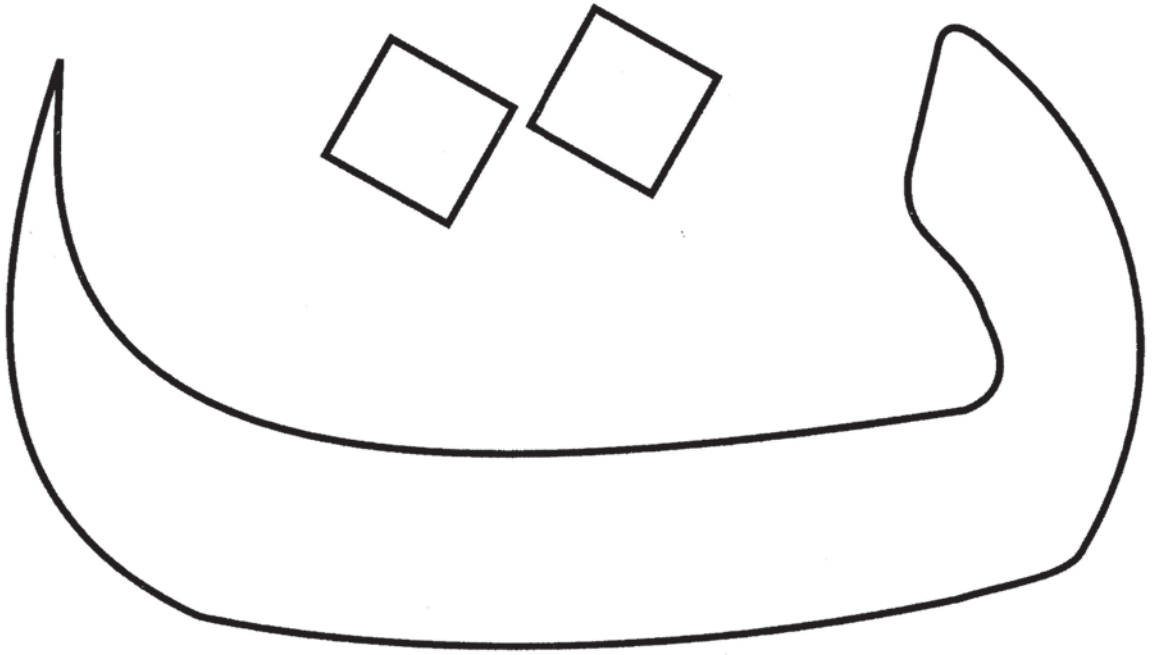
بَيْتْ

Baitun

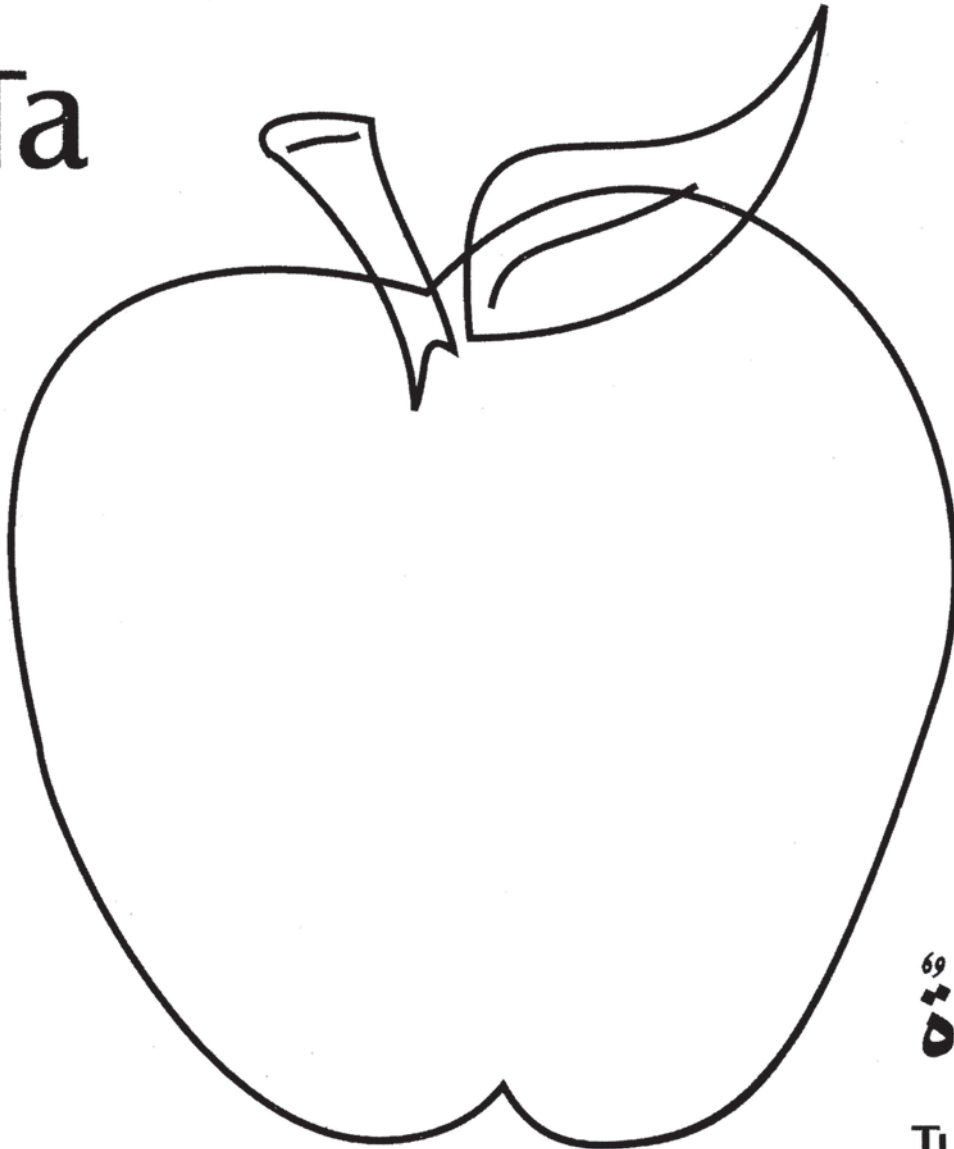








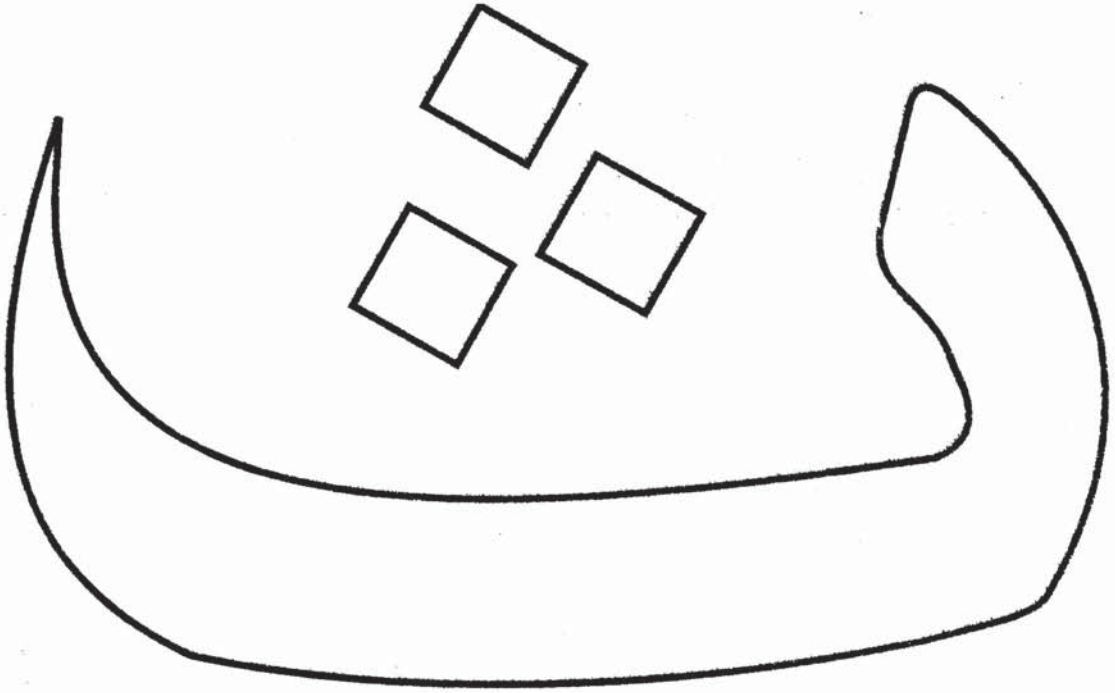
Ta



تُفَّاحَةٌ

Tuffaahatun





Tha



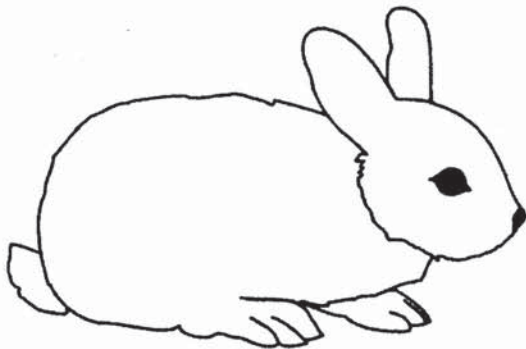
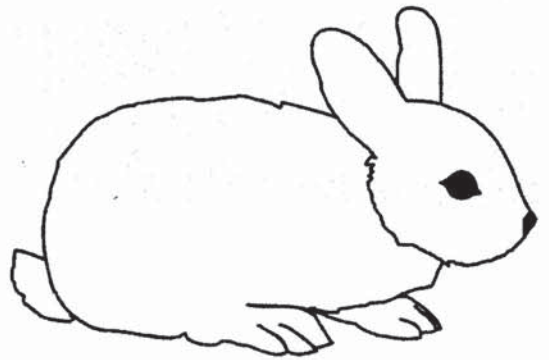
ثَوْبُ

Thaubun





Match the following hurufs





Match the following hurufs

ش

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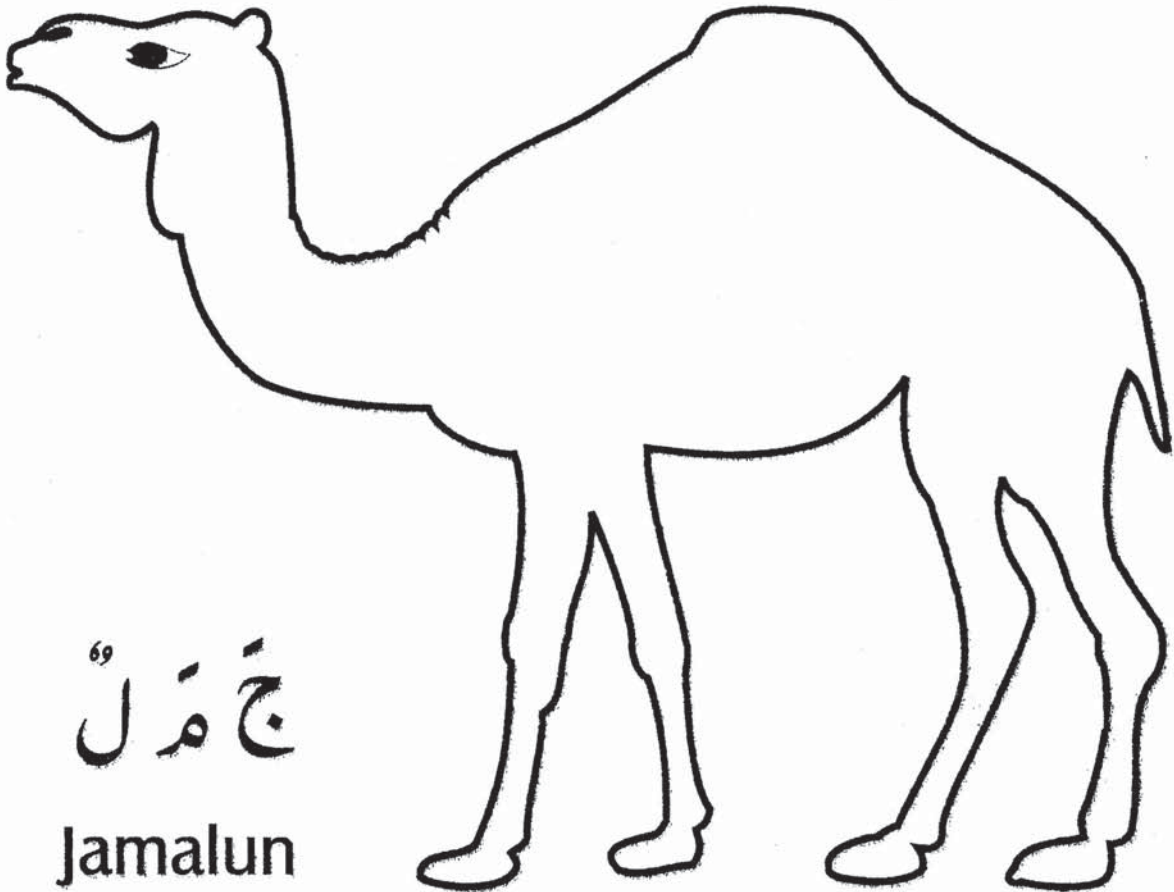
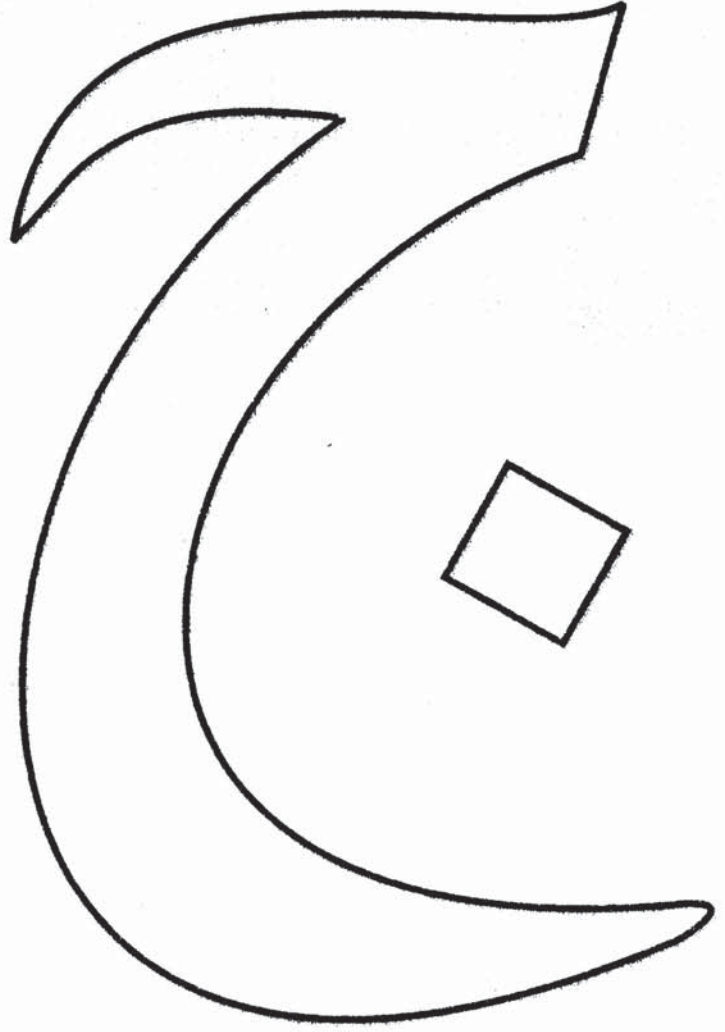
ا

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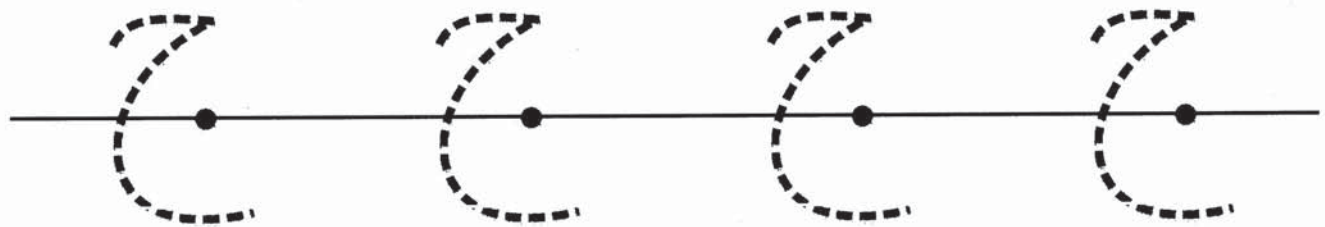
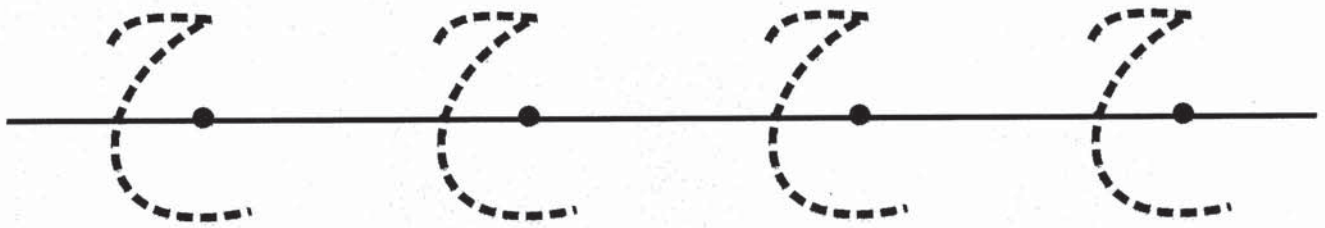
Jeem



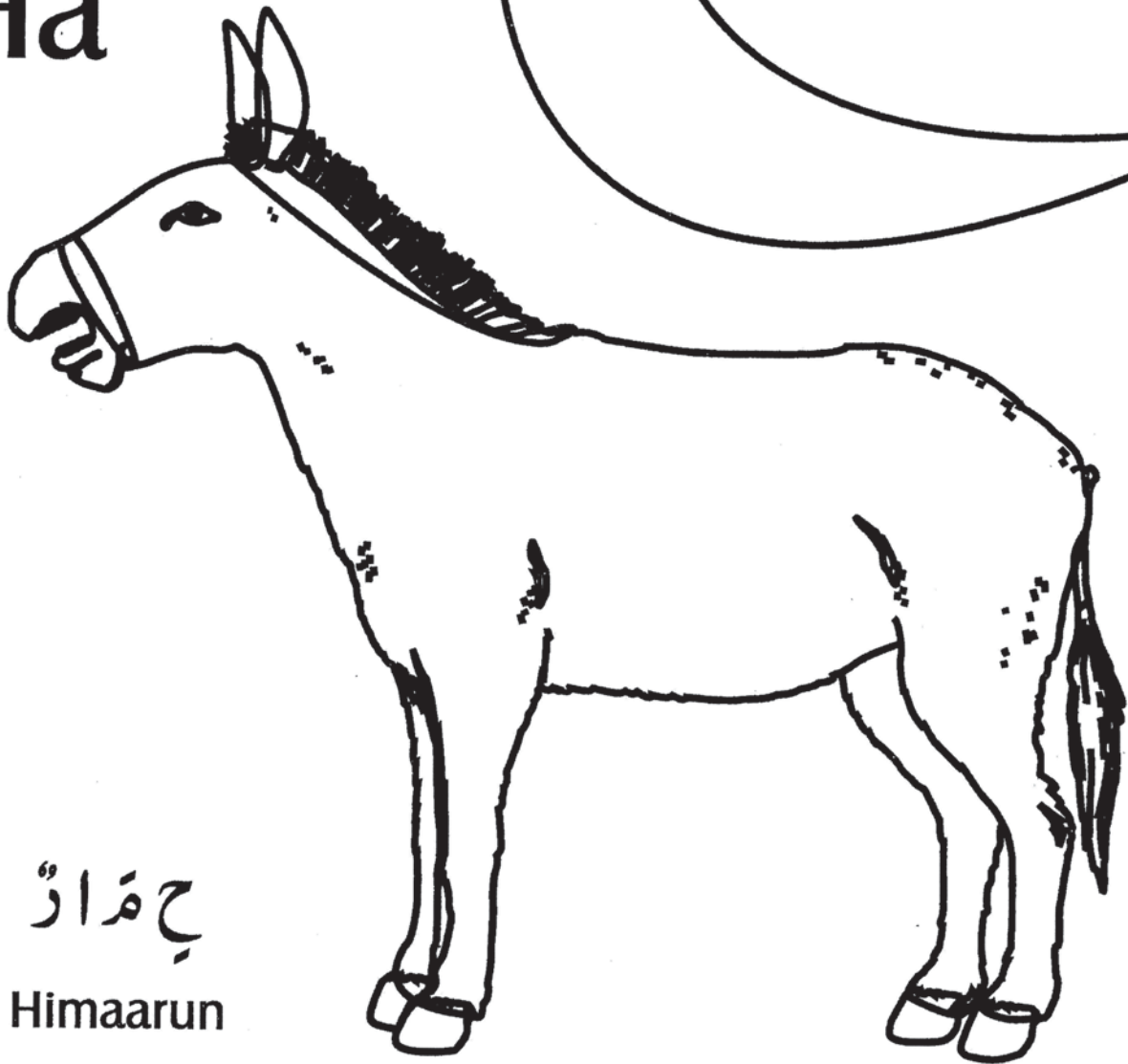
جَمَلٌ

Jamalun





Ha



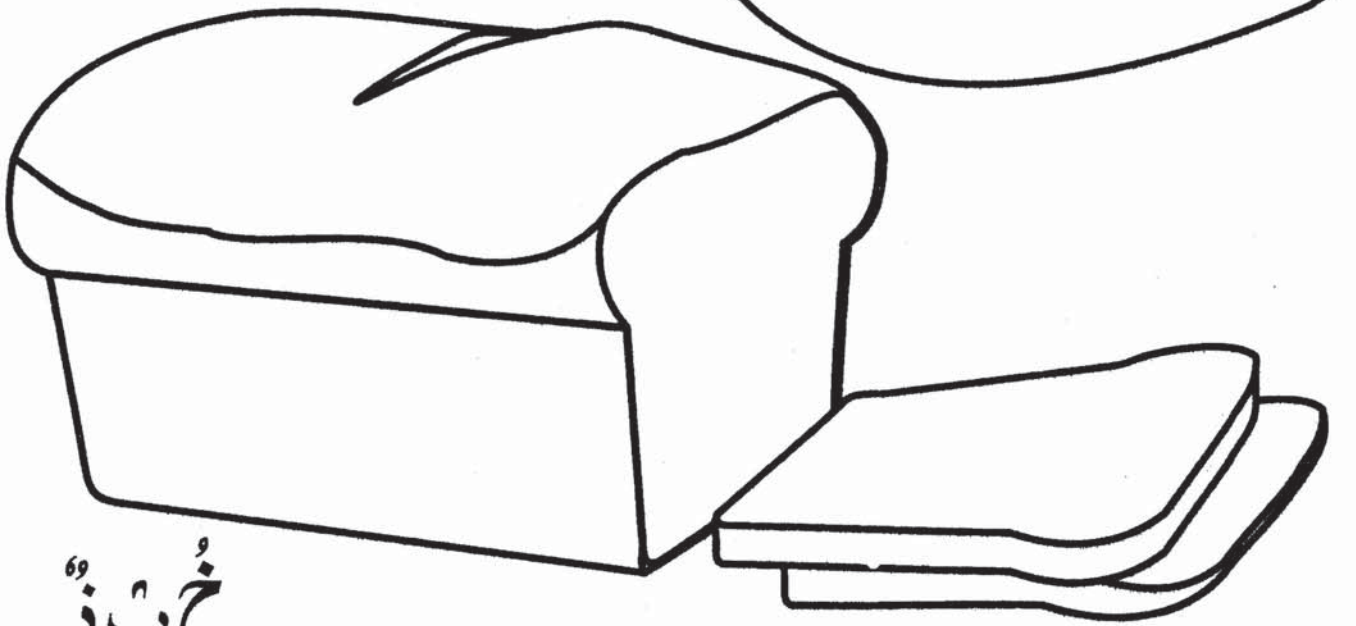
حِمَارٌ  
Himaarun

c c c c

c c c c



# Kha



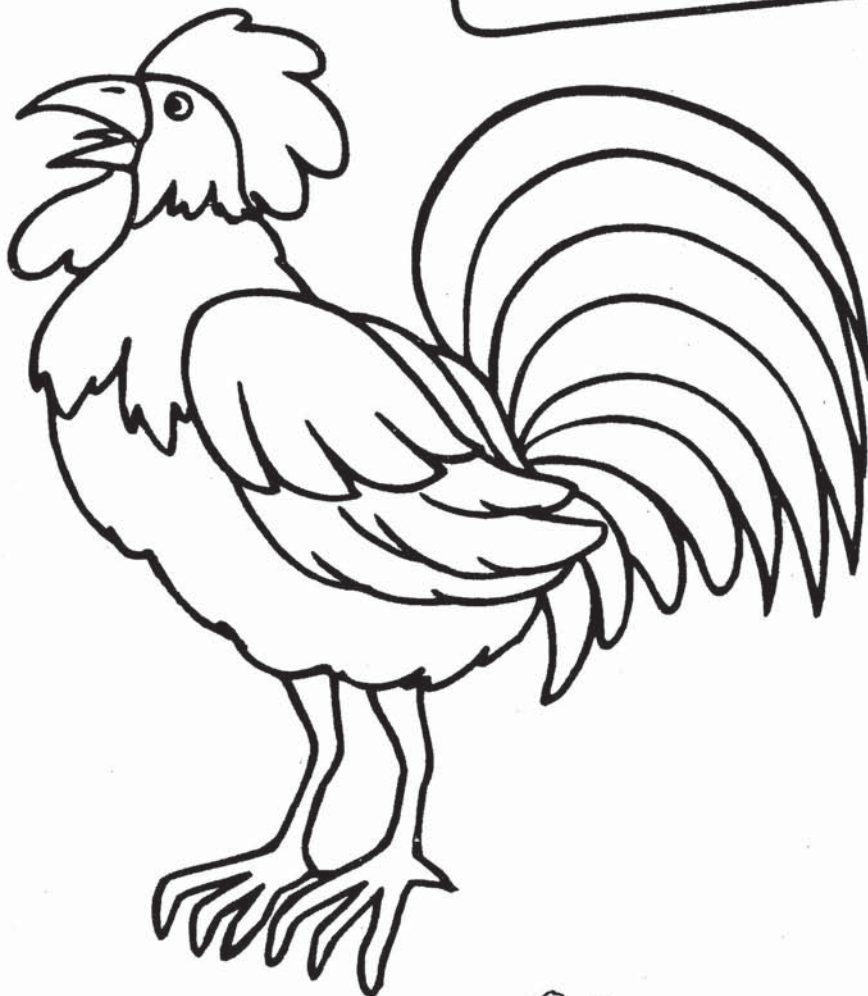
خُبْزٌ

Khubzun

c c c c

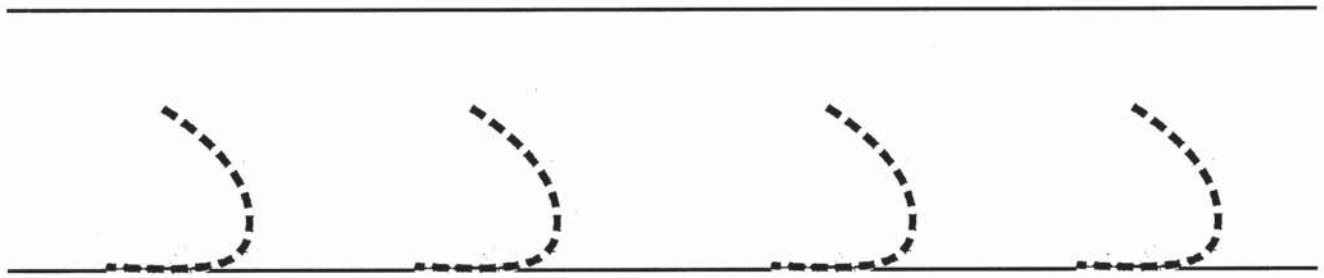
c c c c

Daal



دِي كُ

Diikun



Match the following hurufs

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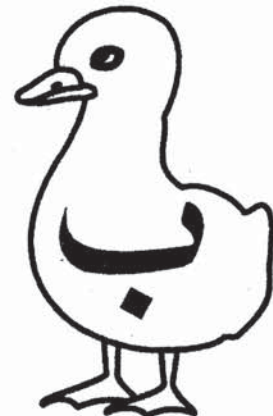
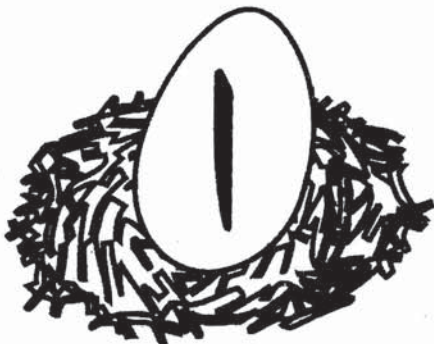
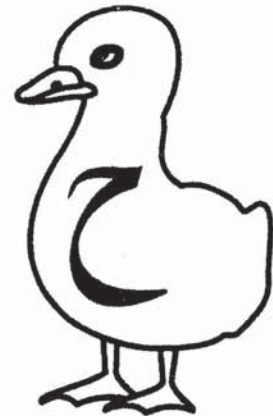
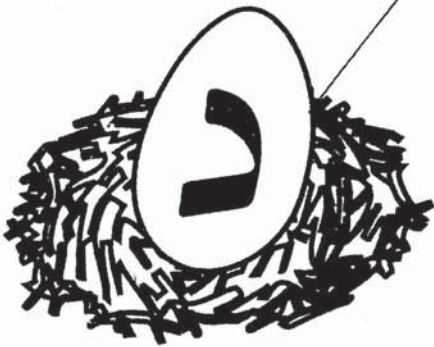
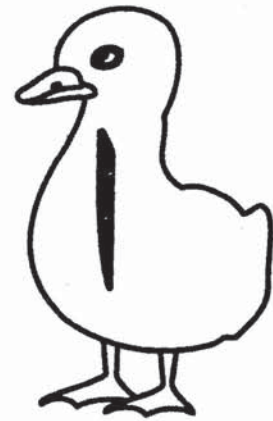
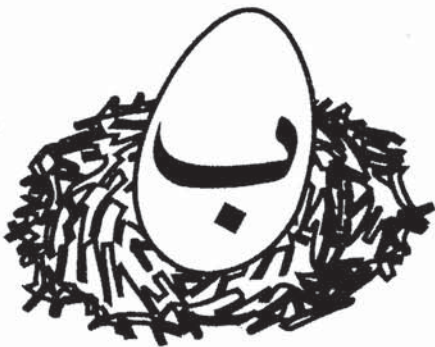
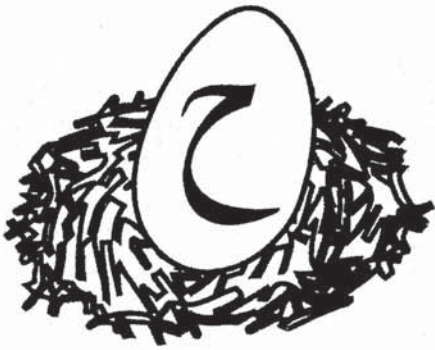
ب

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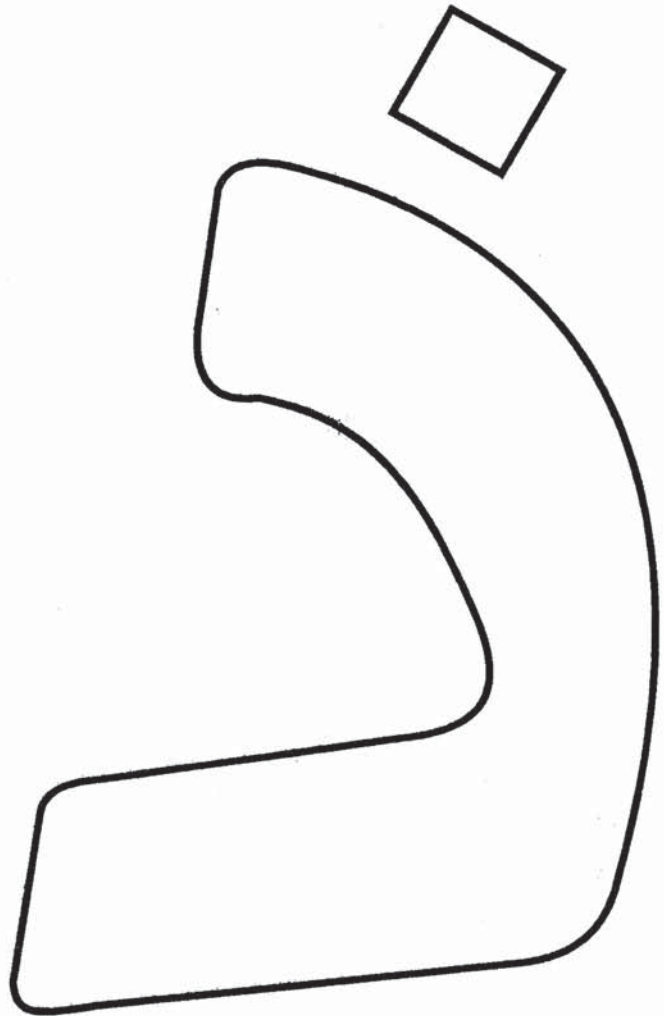
ث



Match the following hurufs

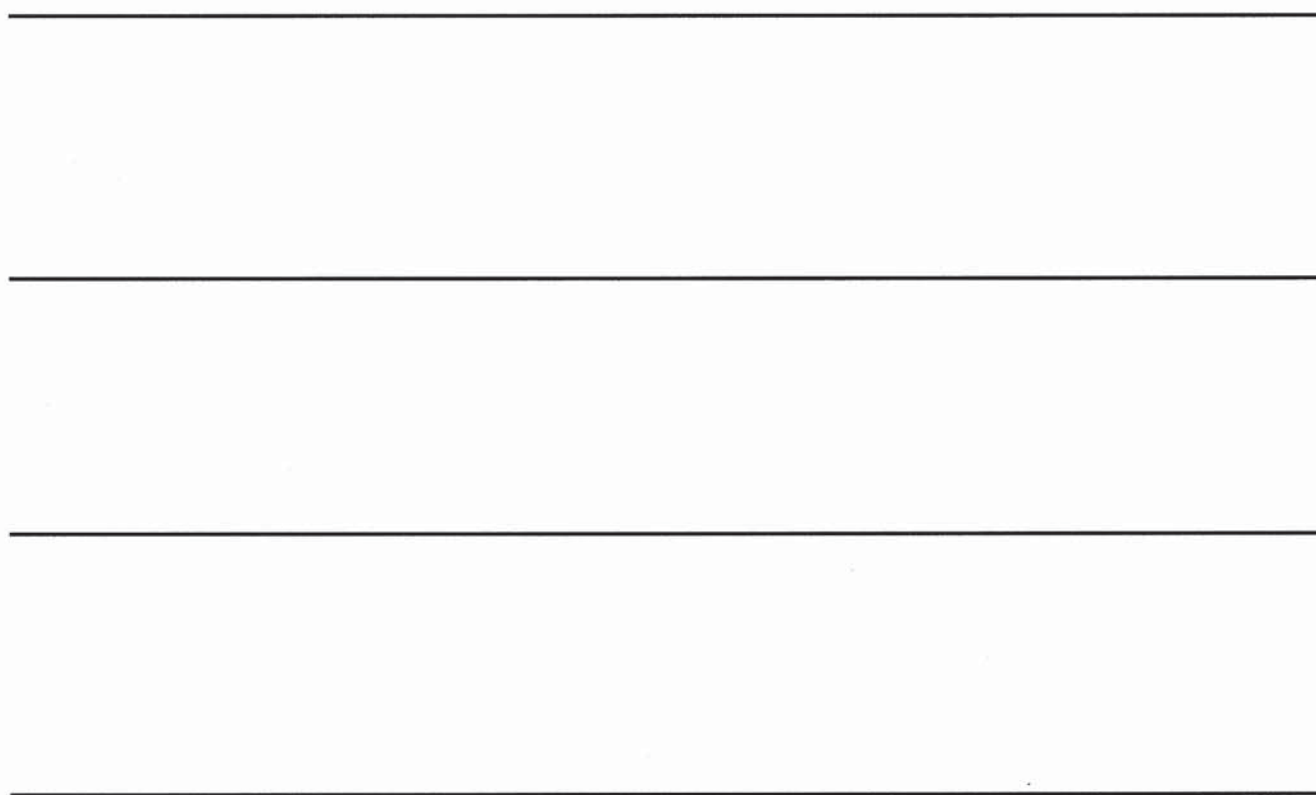
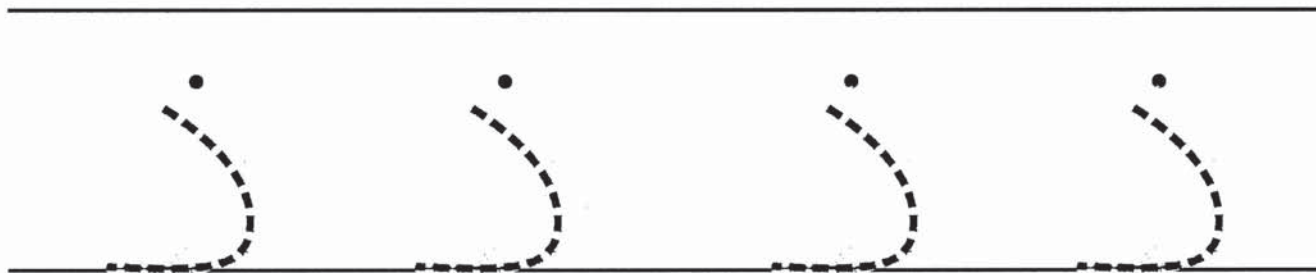


Dhaal

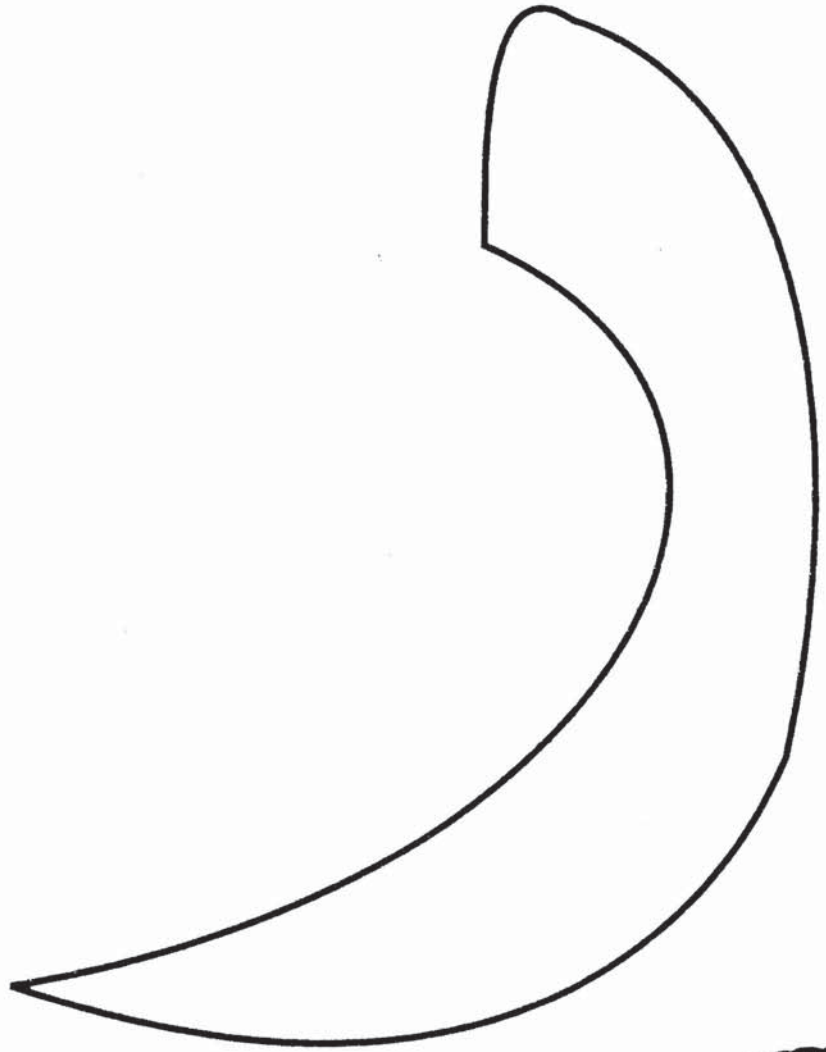


ذَيْلُ

Dhailun

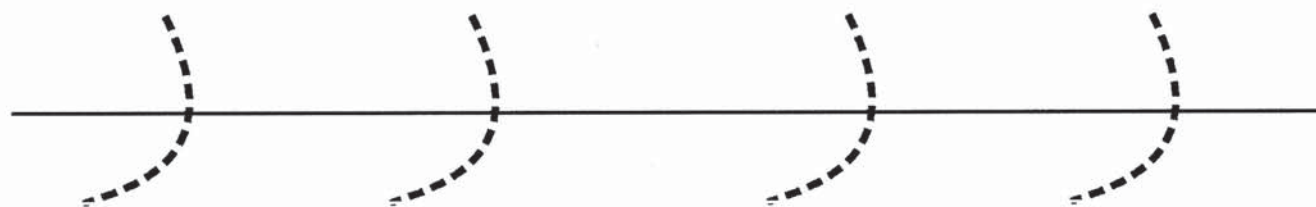


Ra



رِيْ شُنْ

Riishun



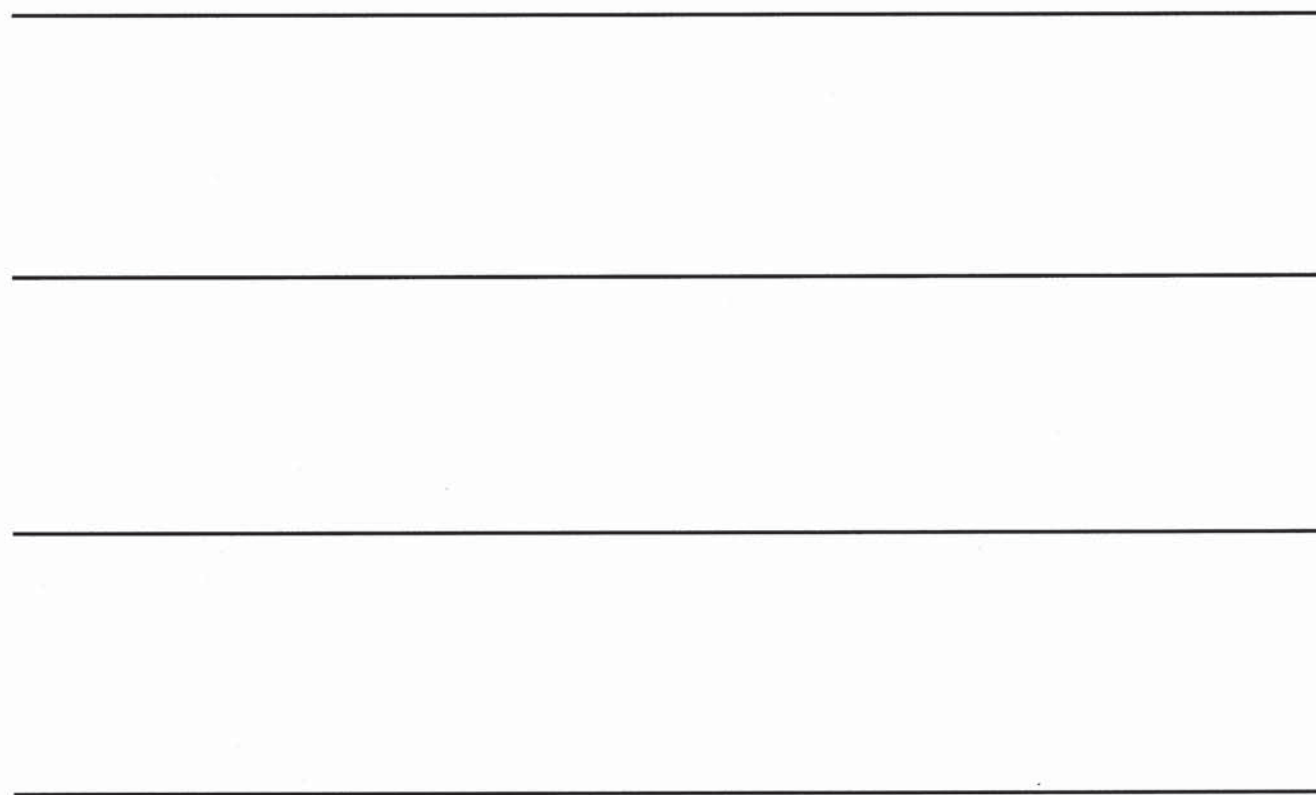
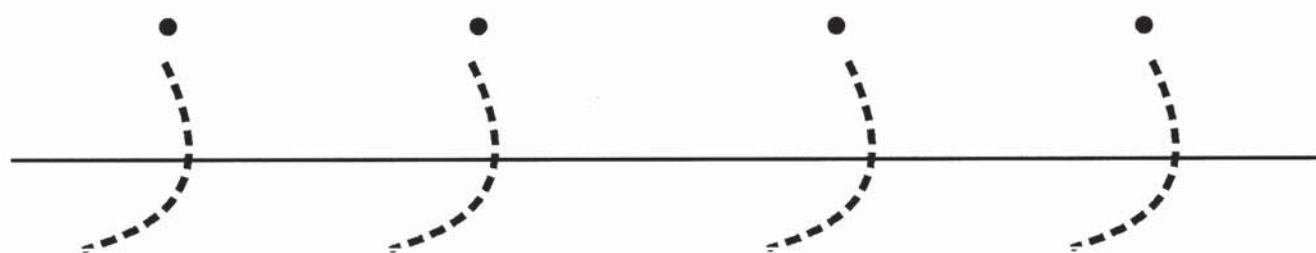
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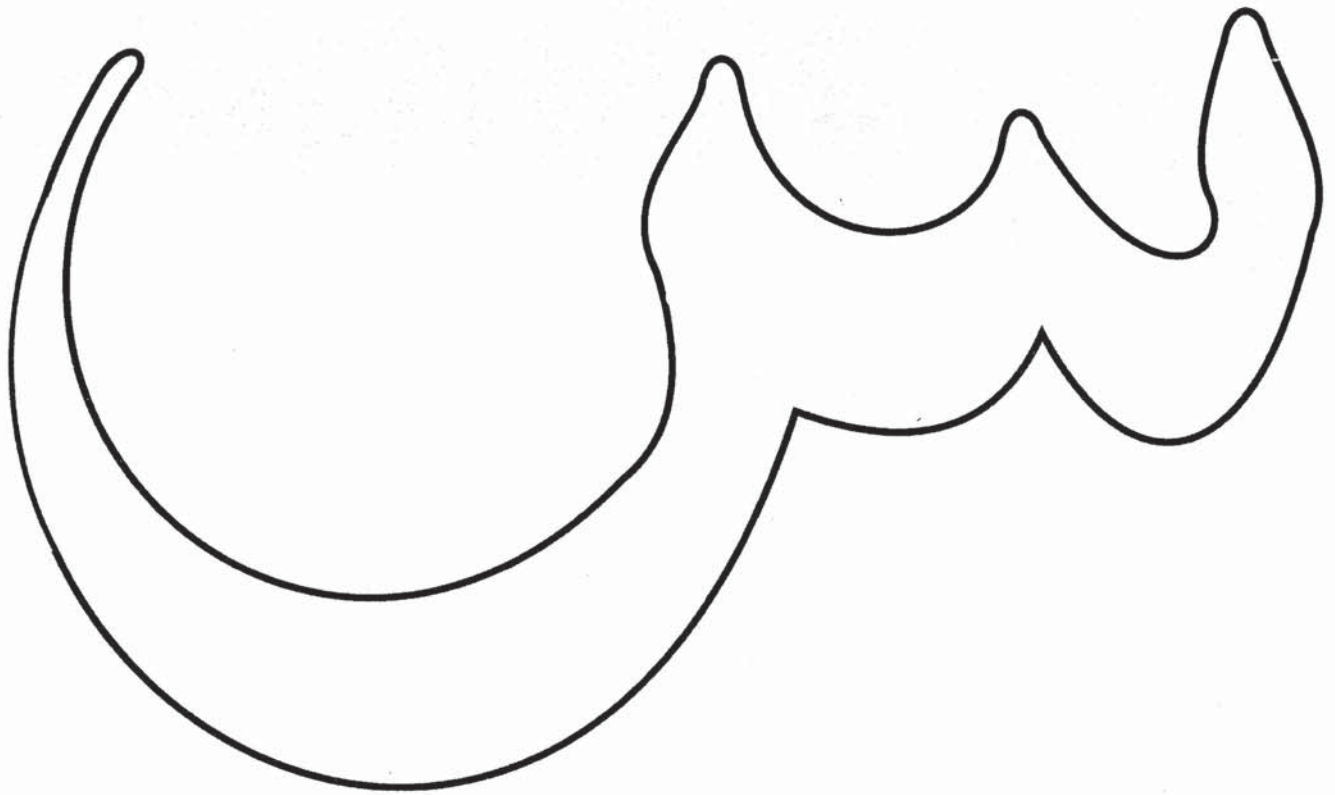


زَهْرَةٌ

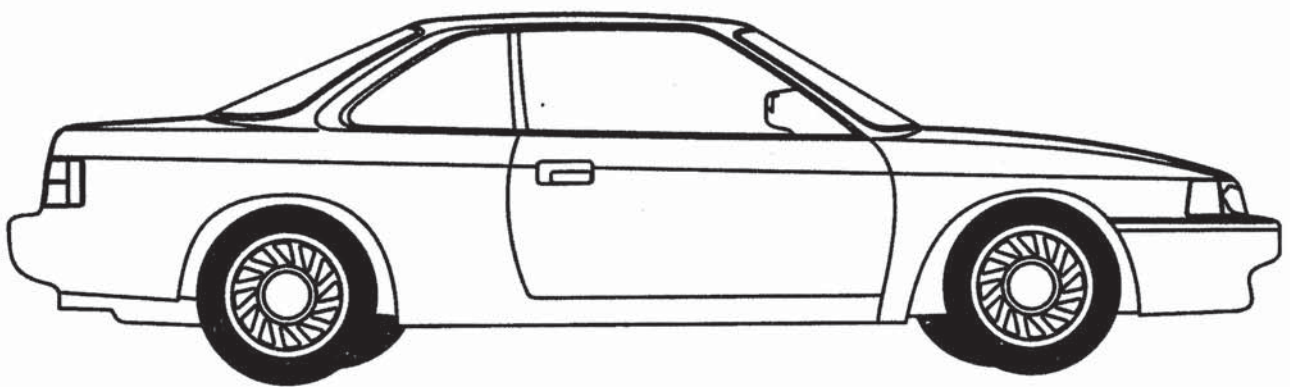
Zahratun







Seen

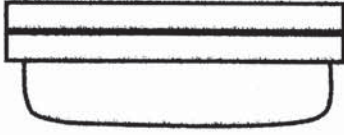


سَيَّارَةٌ

Sayyaratun

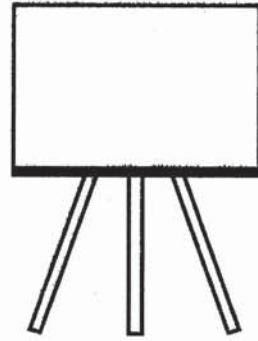


Read and Colour



طَلَّاسَةٌ

Twallaasatun



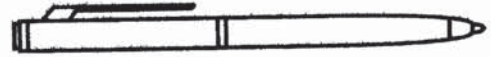
سَبُّورَةٌ

Sabburatun



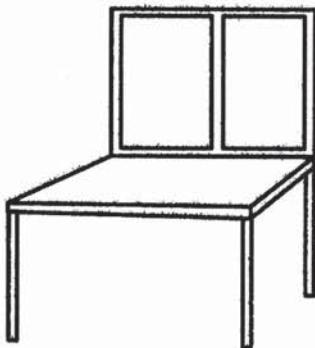
كِتَابٌ

Kitaabun



قَلَمٌ

Qalamun



كُرْسِيٌّ

Kursiyyun



مَائِدَةٌ

Maaidatun

Circle the requested harf

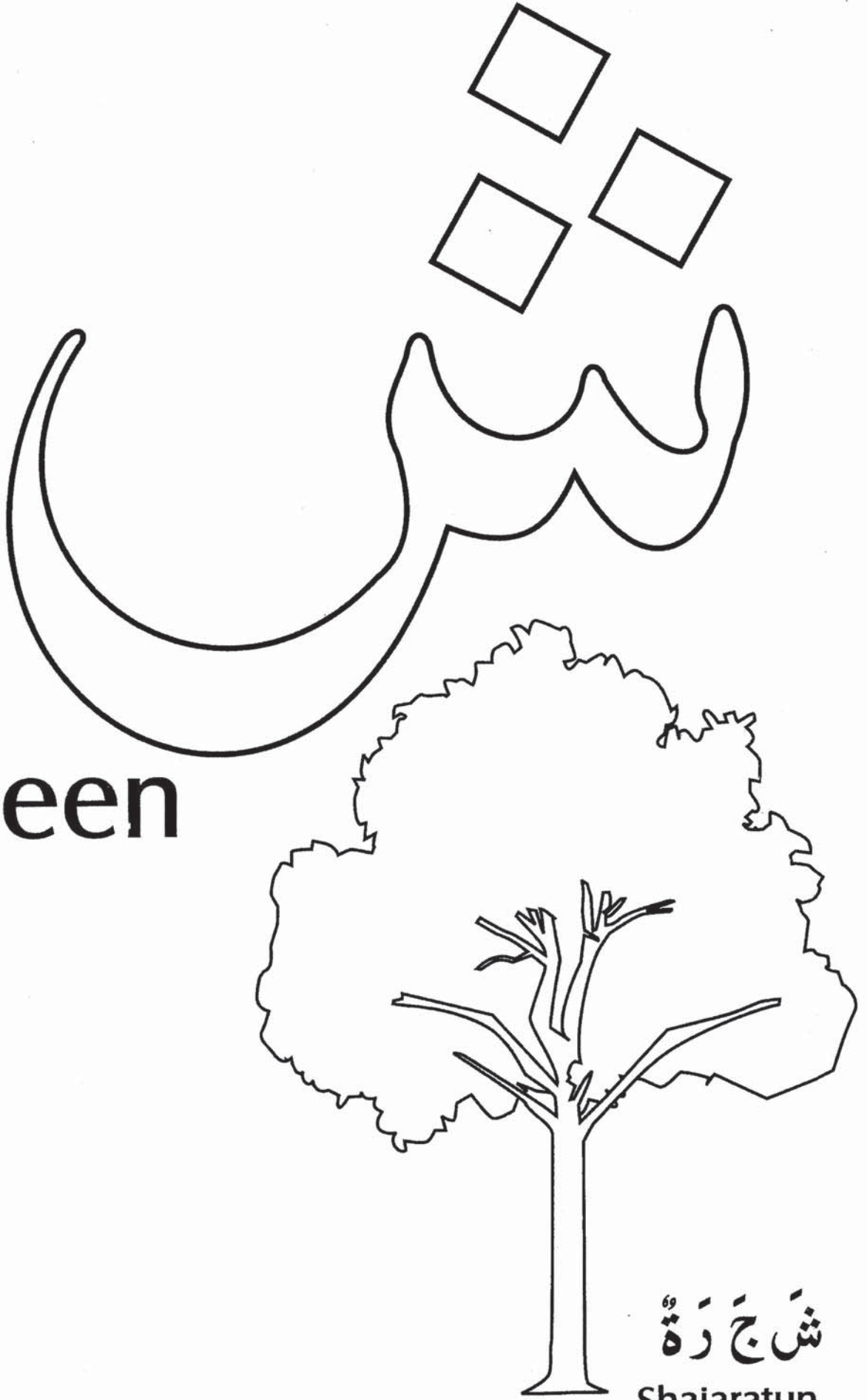
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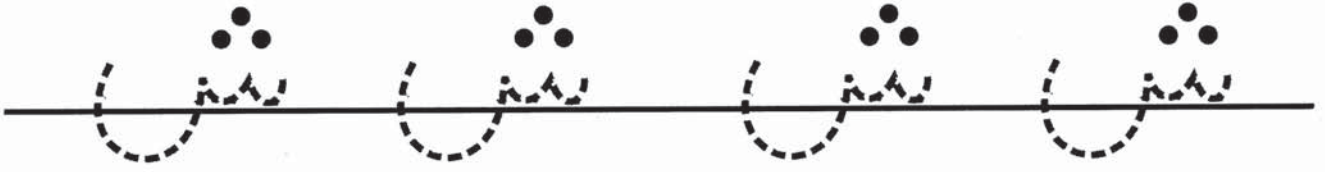


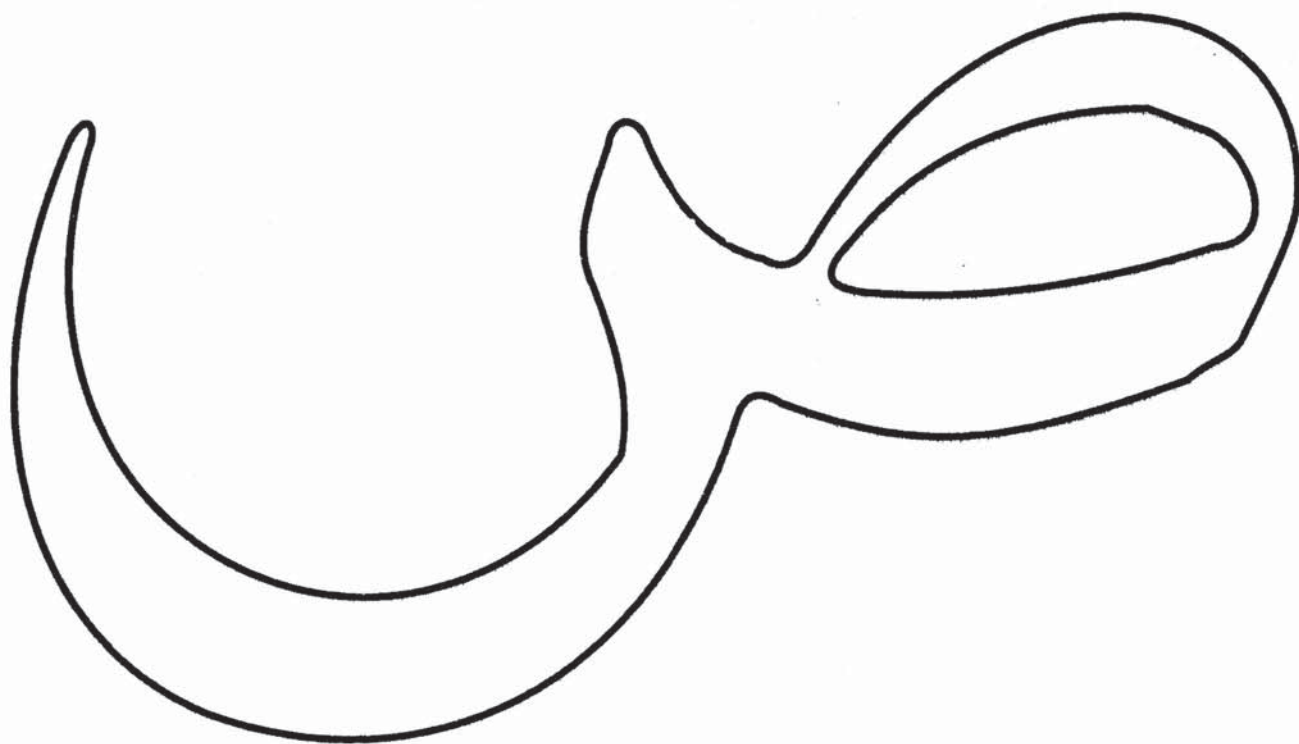
Sheen

شَجَرَةٌ

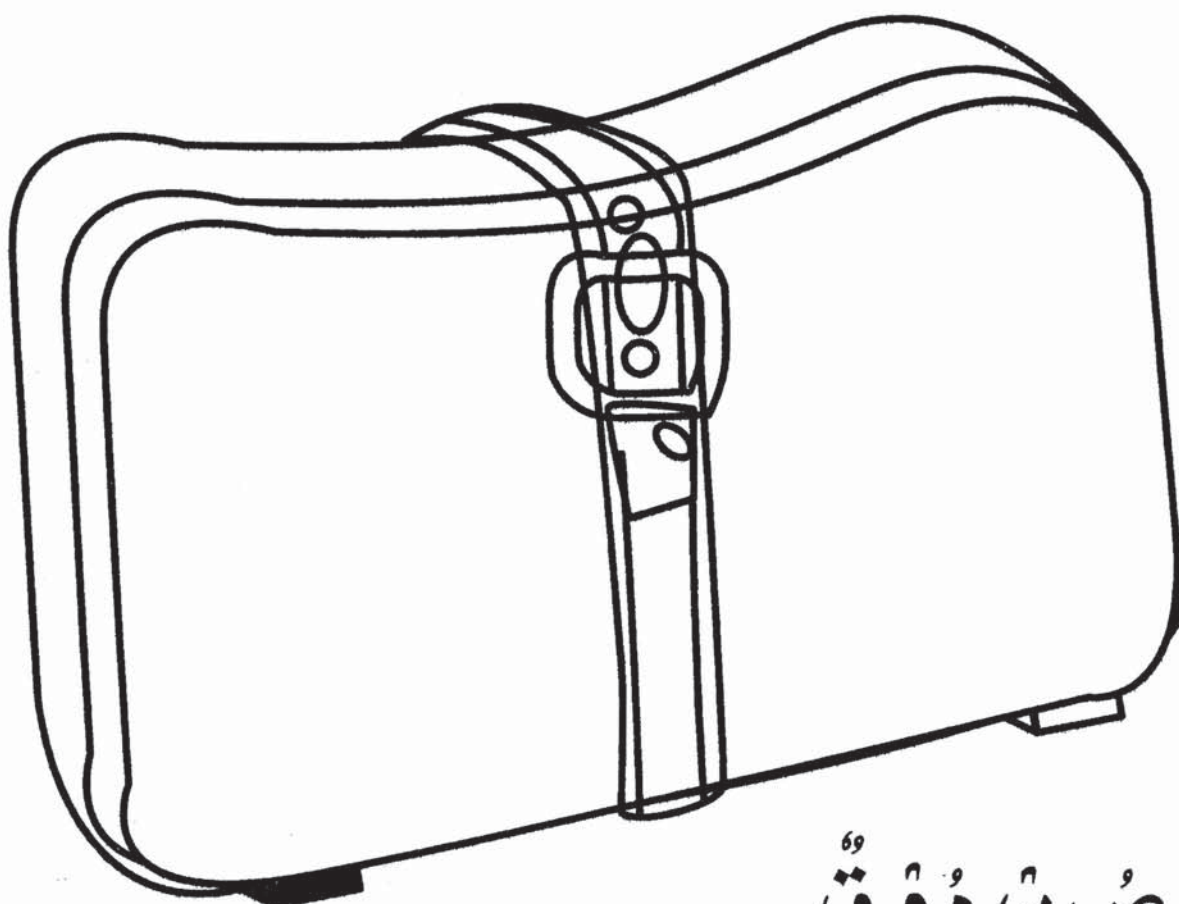
Shajaratun





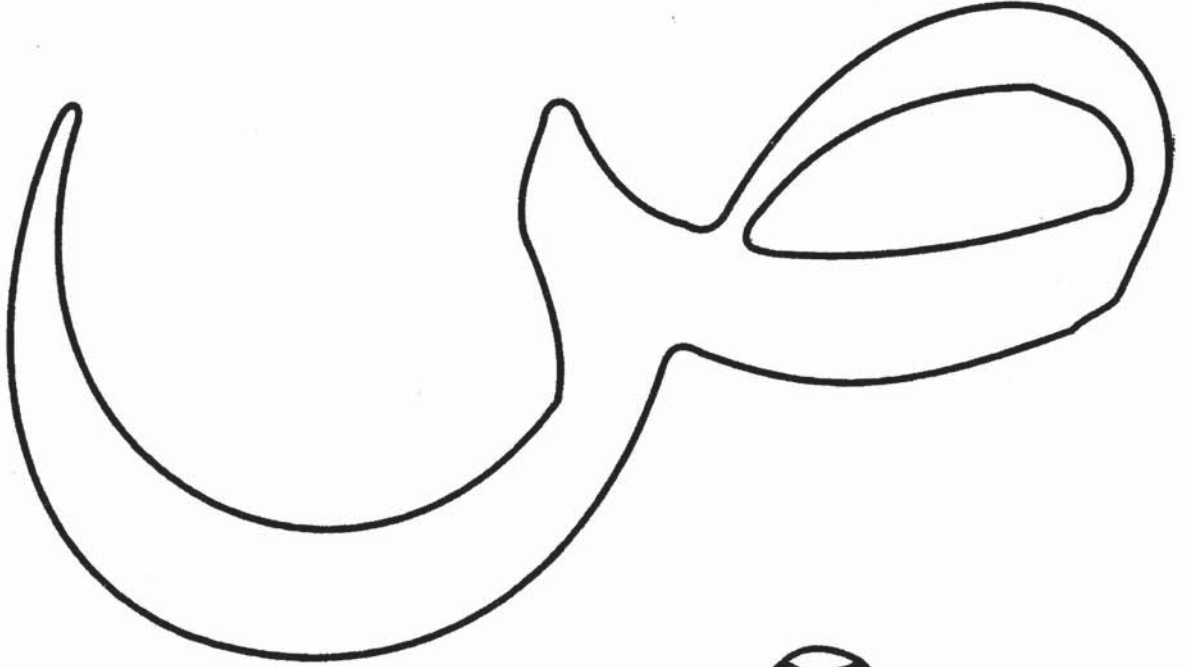
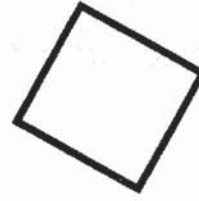


**Swaad**

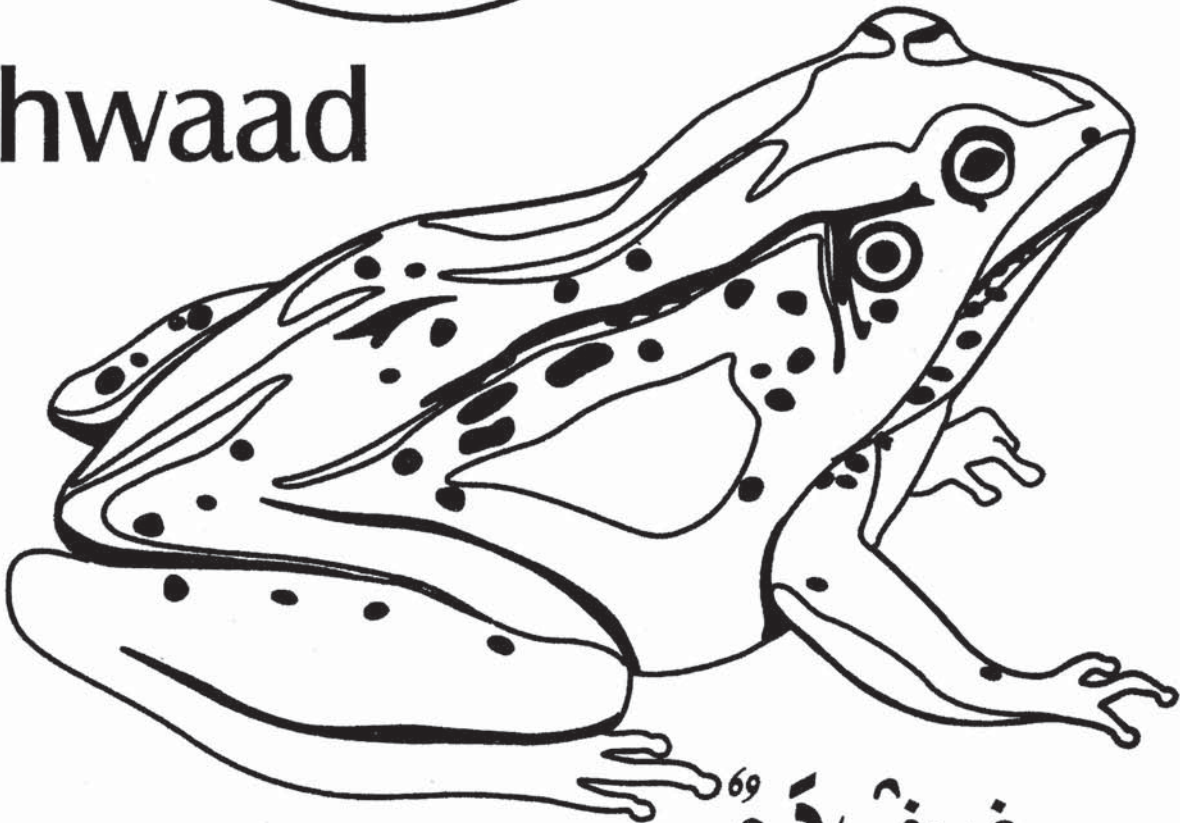


صُنْ دُوقُ  
**Sunduuqun**





Dhwaad



ضِفْدَع<sup>69</sup>

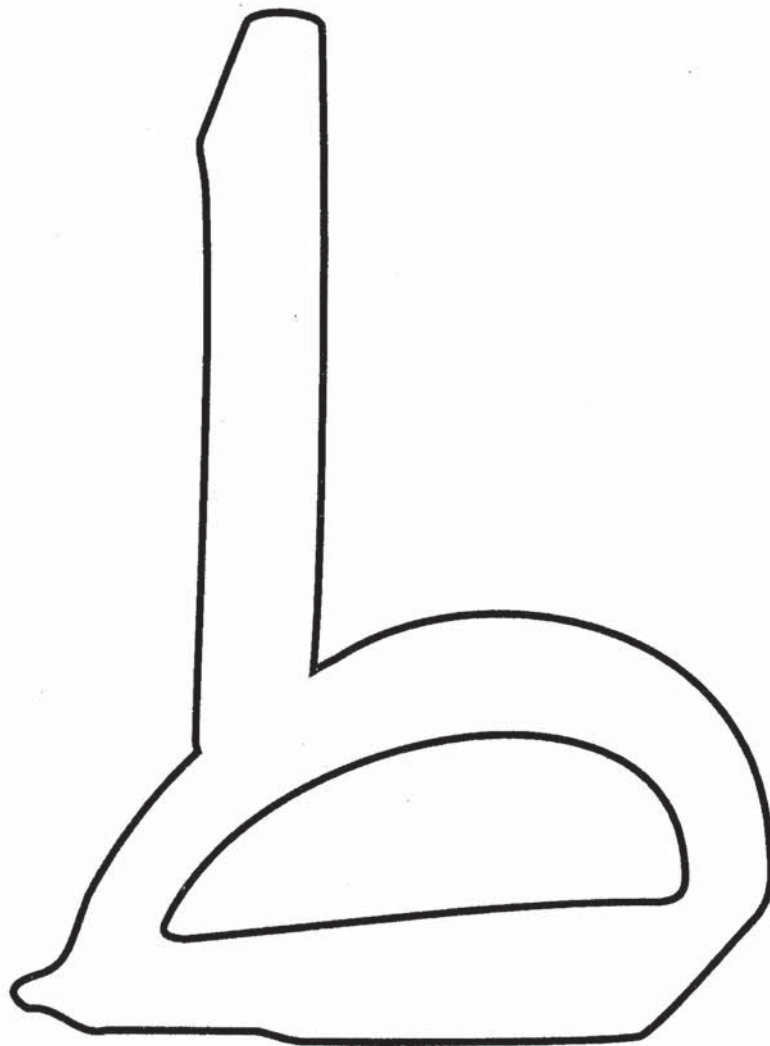
Dhwifdaun



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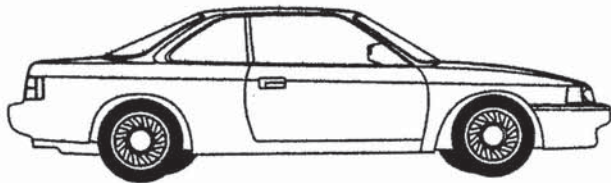
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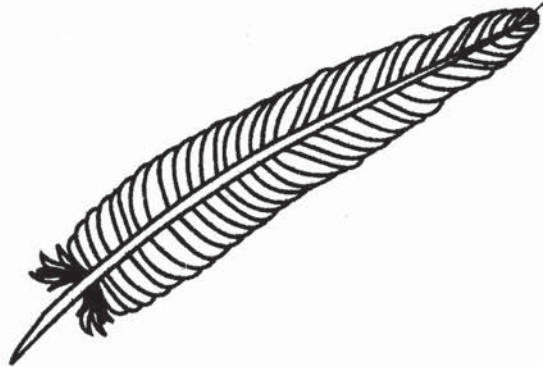
Match the following pictures to their hurufs



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د

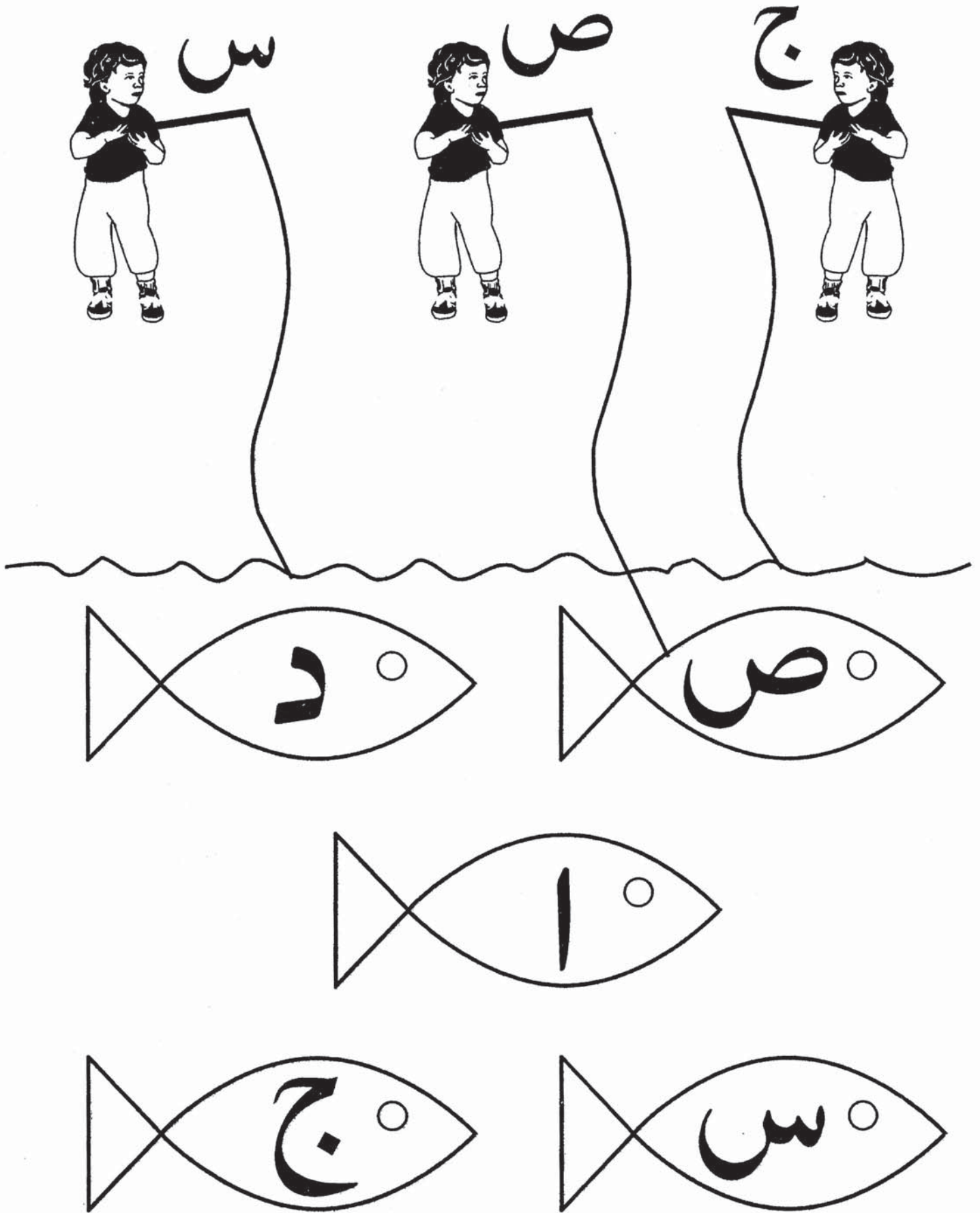


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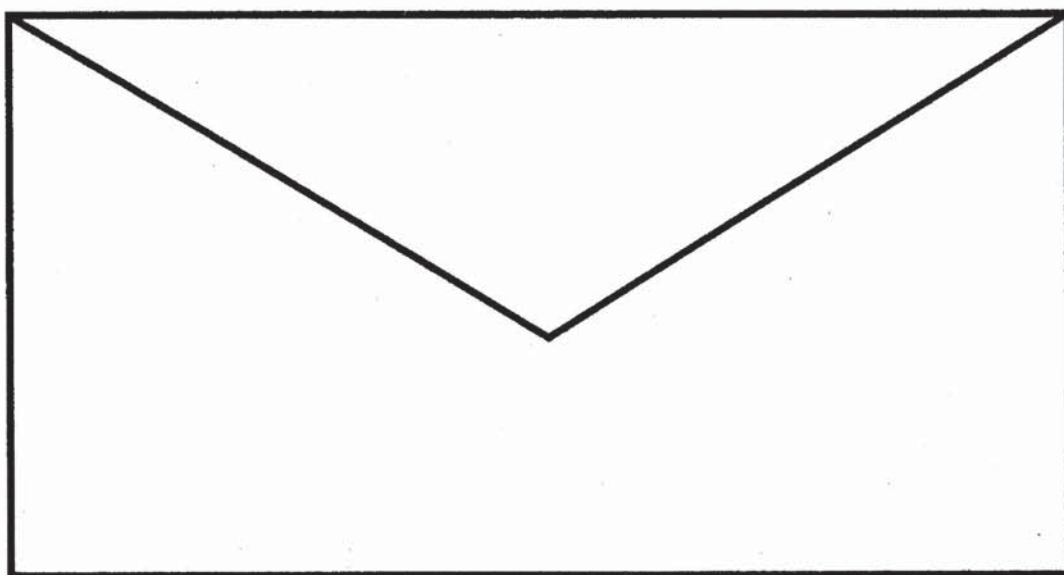
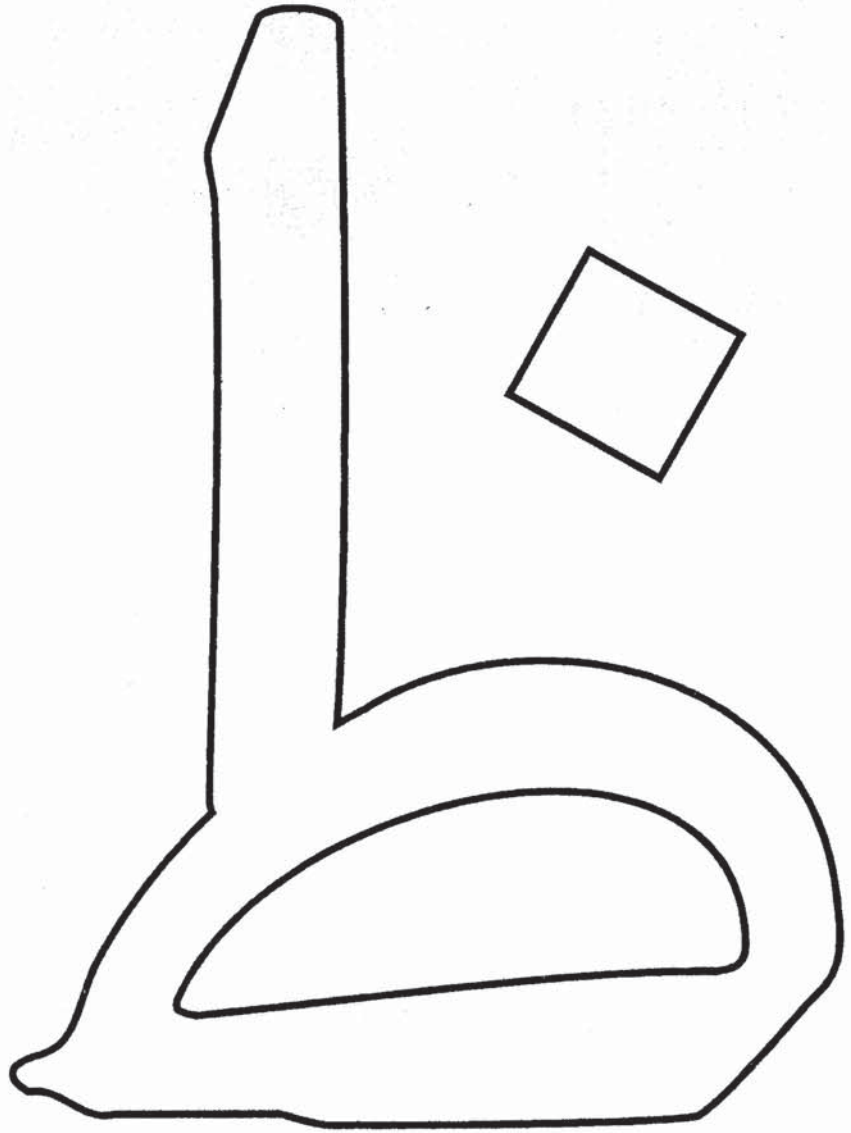


س

Prick the fish with the corresponding harf on each boy



Dhwa



ظَرْفٌ

Dhwarfun

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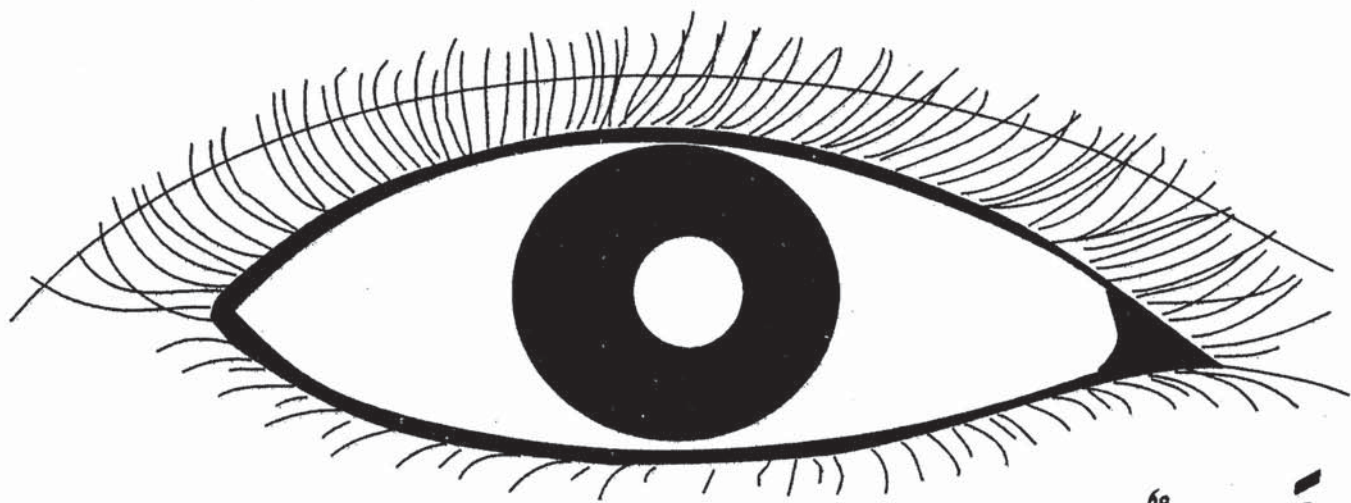
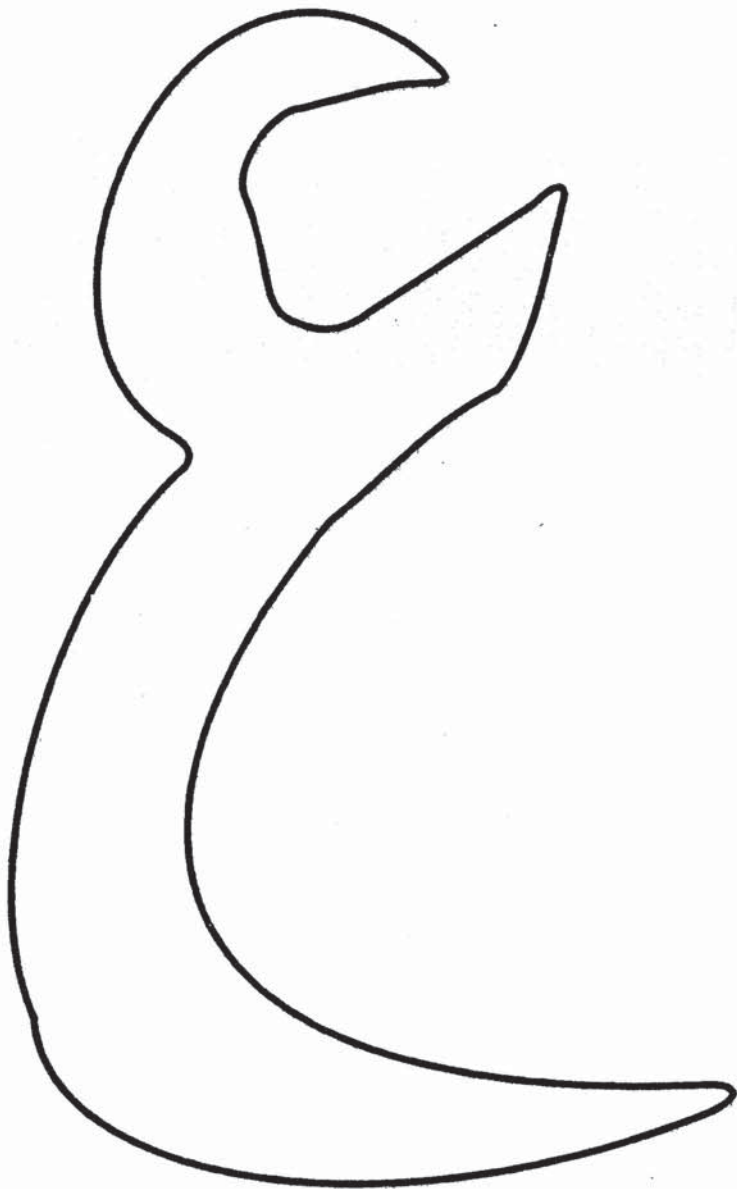
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Ain



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Ainun



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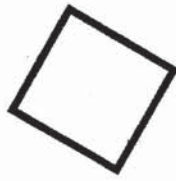
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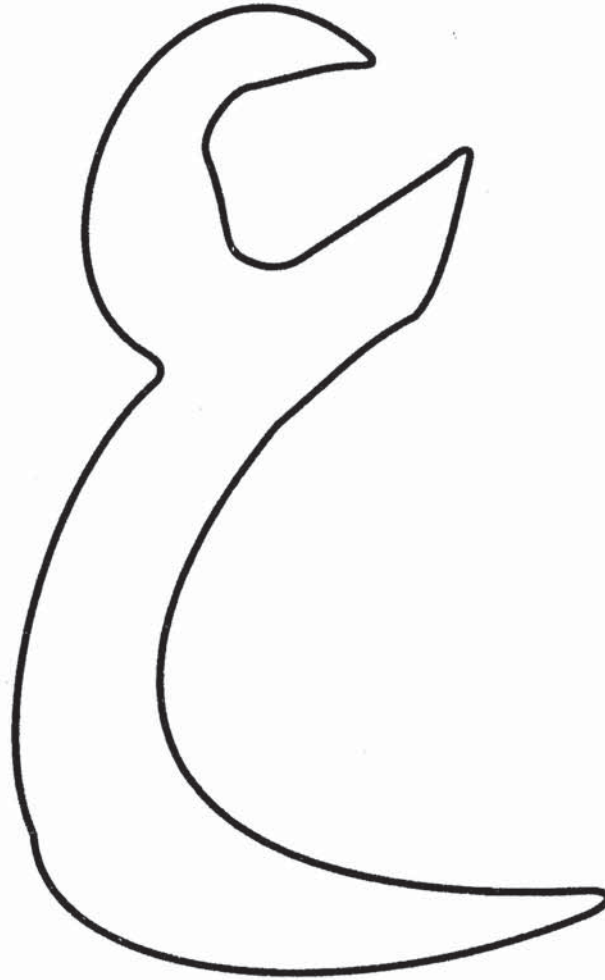
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Ghain



Ghazaalun غَزَالٌ

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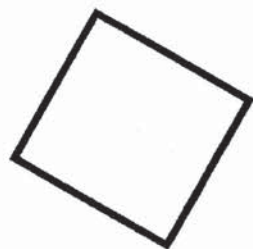
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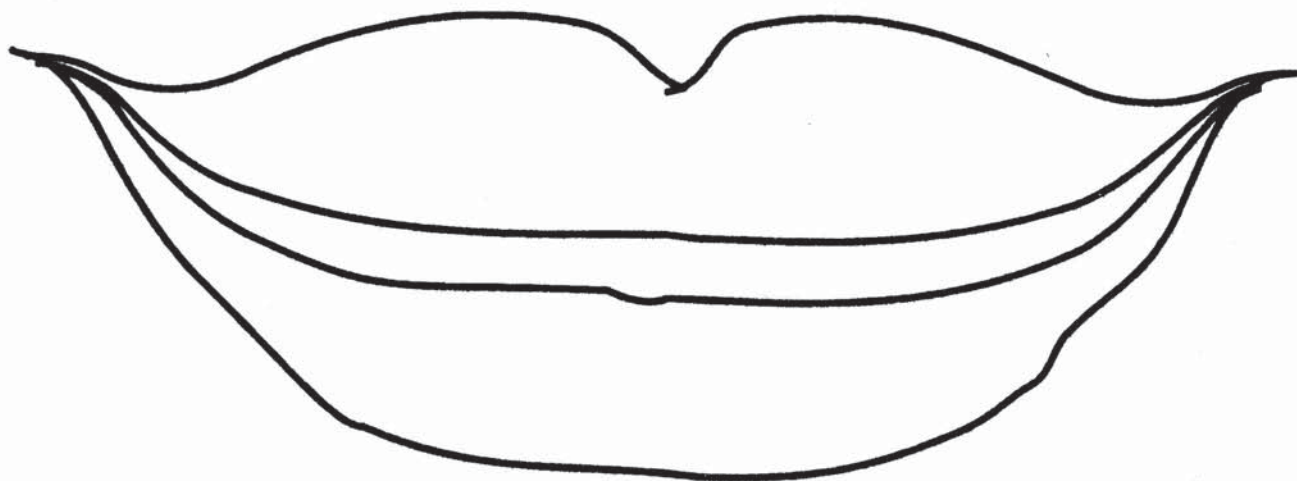
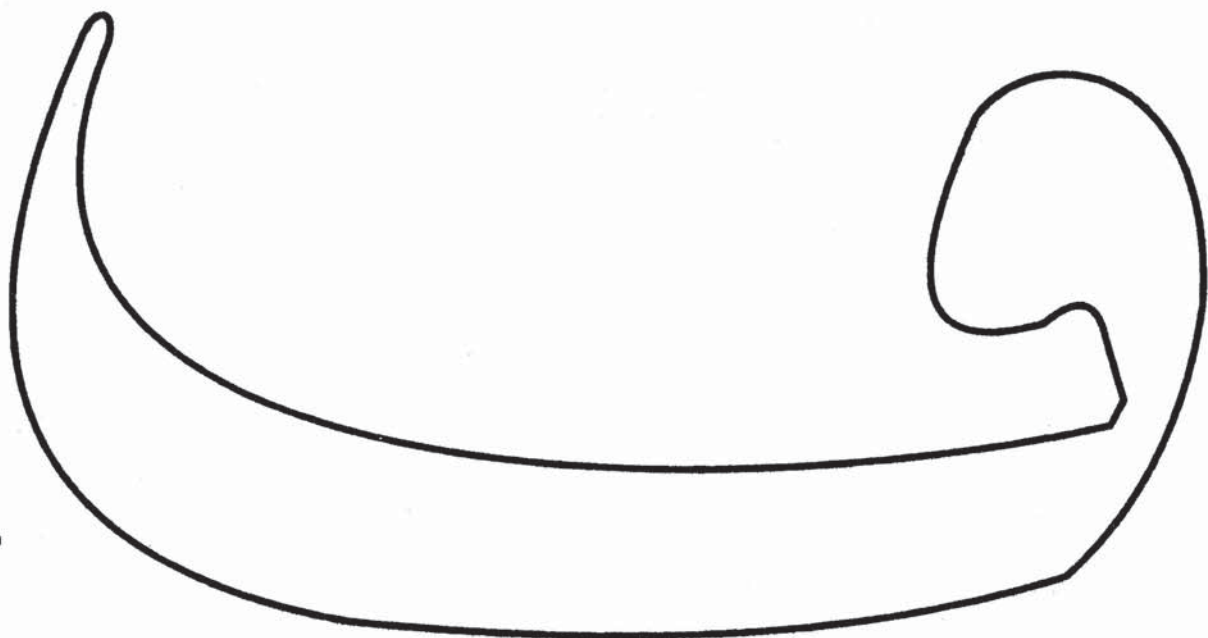
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Fa



فم<sup>69</sup>

Famun

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Circle the starting harf of the picture

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# Fruits: فَوَاكِهُ



Mawzatun مَرَوَزَةٌ



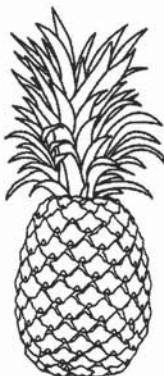
Tuffaahatun تُفَّاحَةٌ



Inabun عِنَابٌ



Burtuqaalatun بُرْتُقَالَةٌ

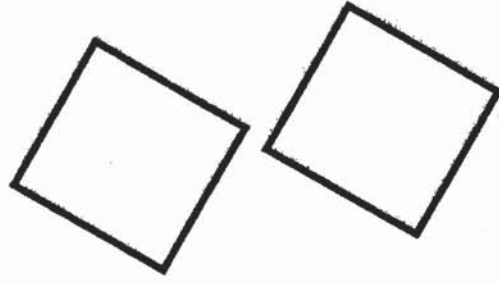


Anaanaasun أَنَانَاْسٌ

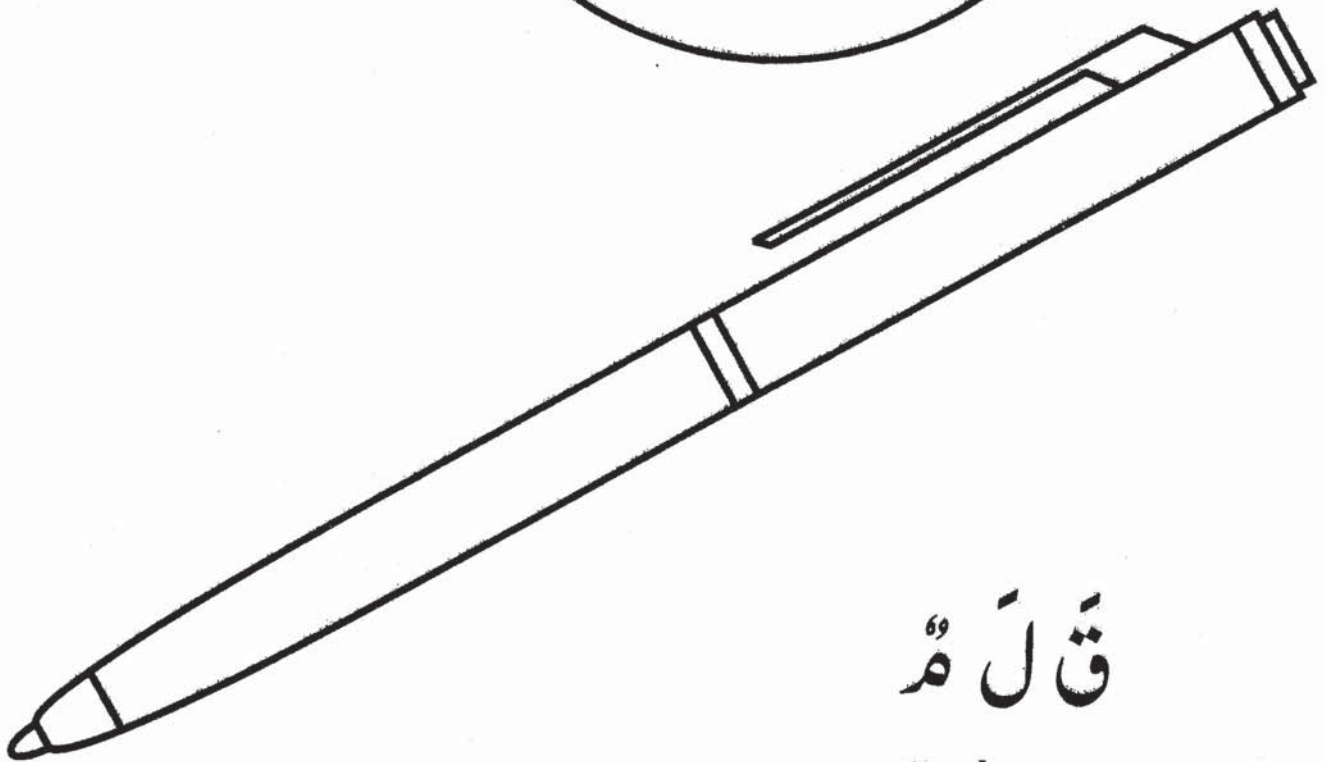
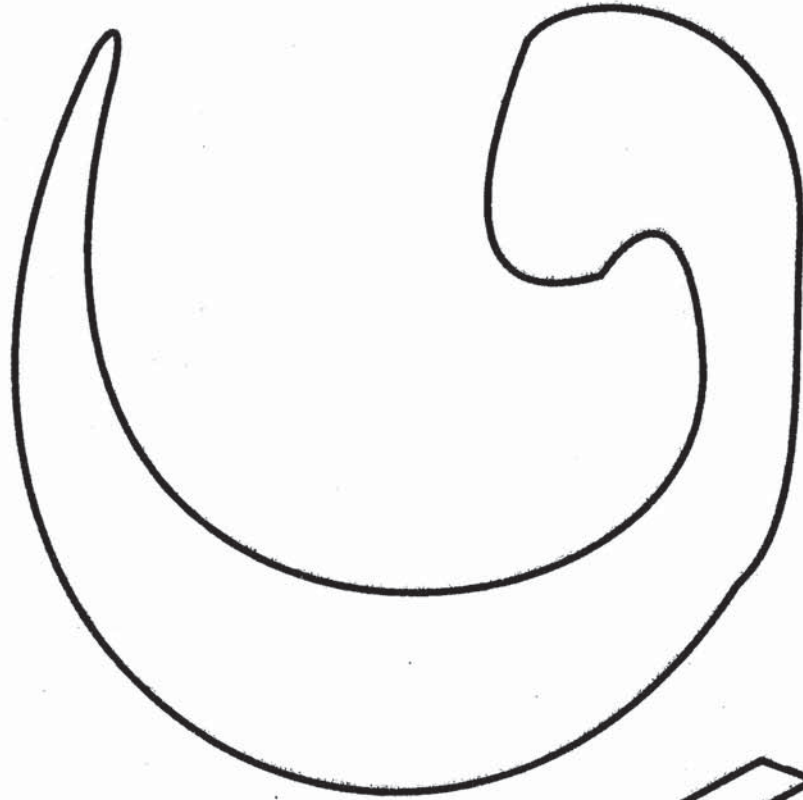


Manjaa مَنَجَا





Qaaf



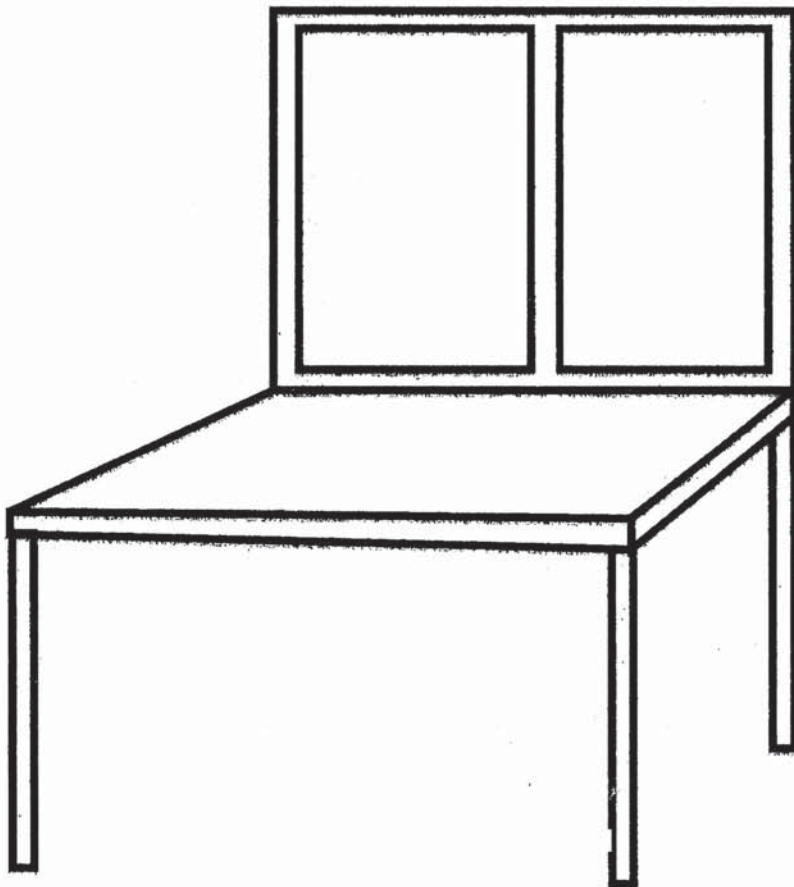
قَلَمٌ

Qalamun

ق ق ق ق

ق ق ق ق

Kaaf



كُورْسِي

Kursiyyun

6

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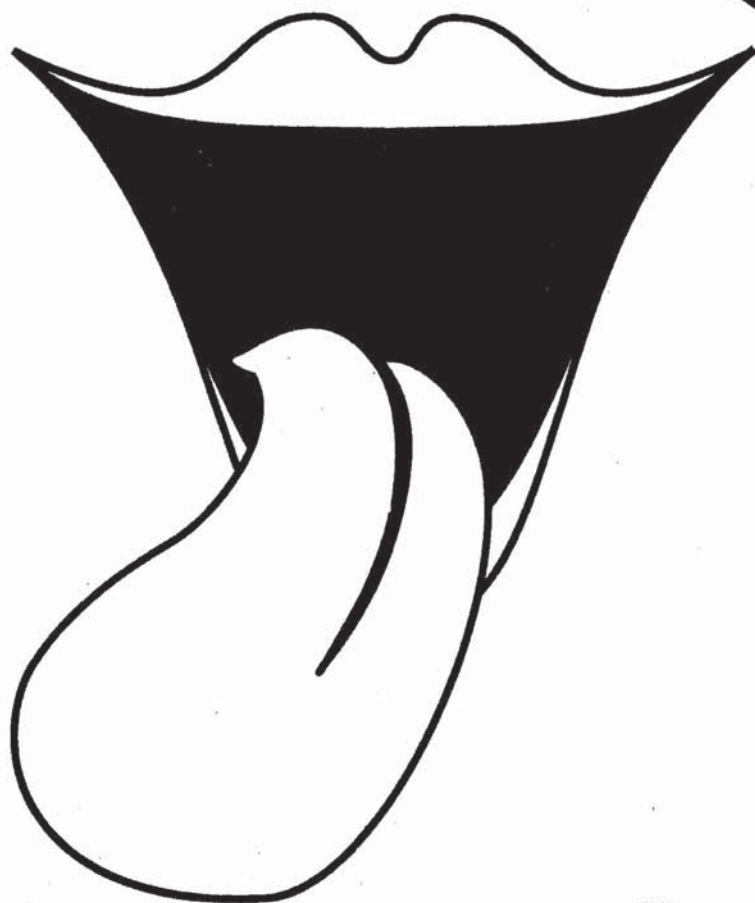
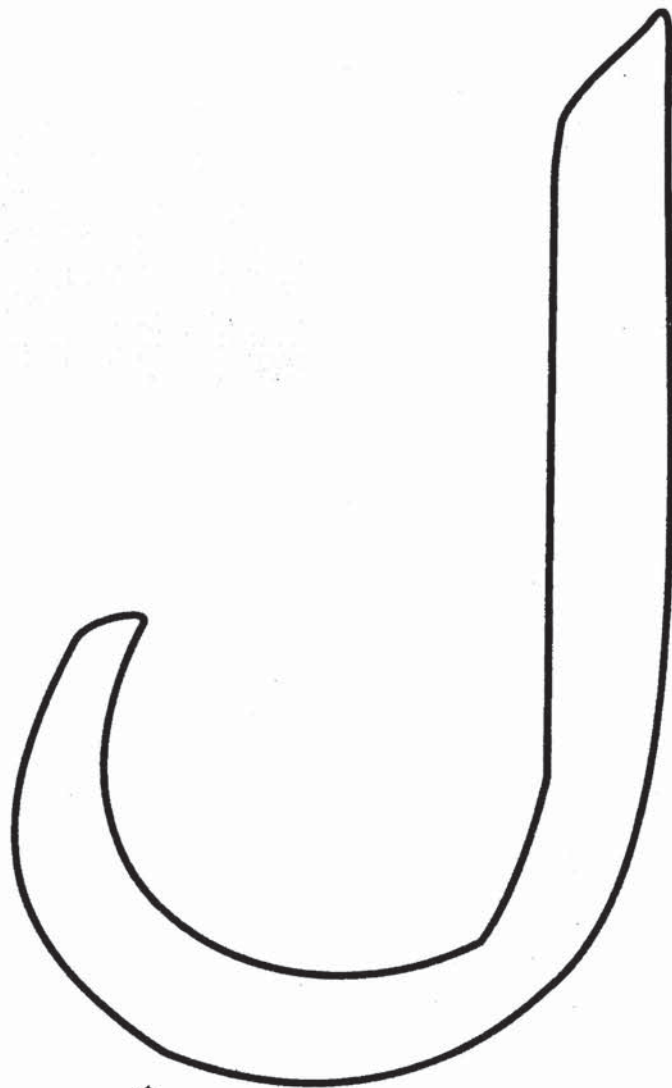
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Laam

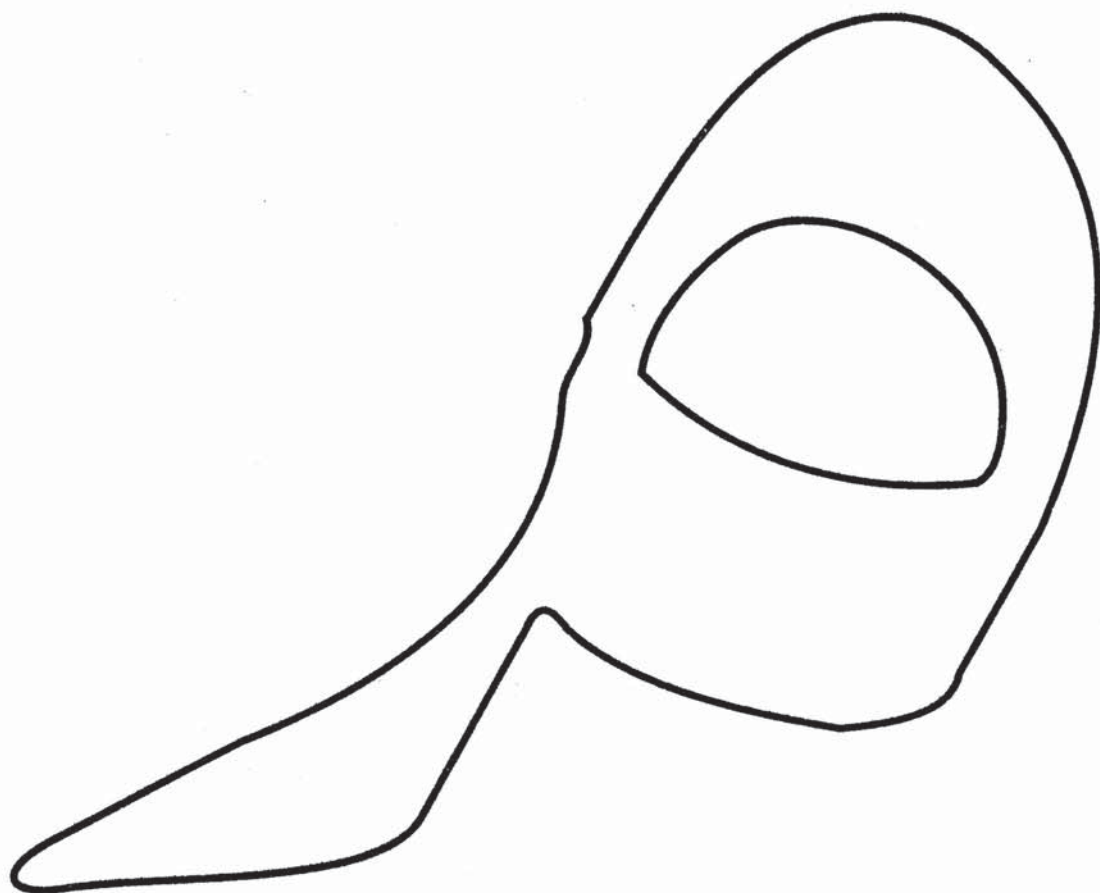


لِسانٌ

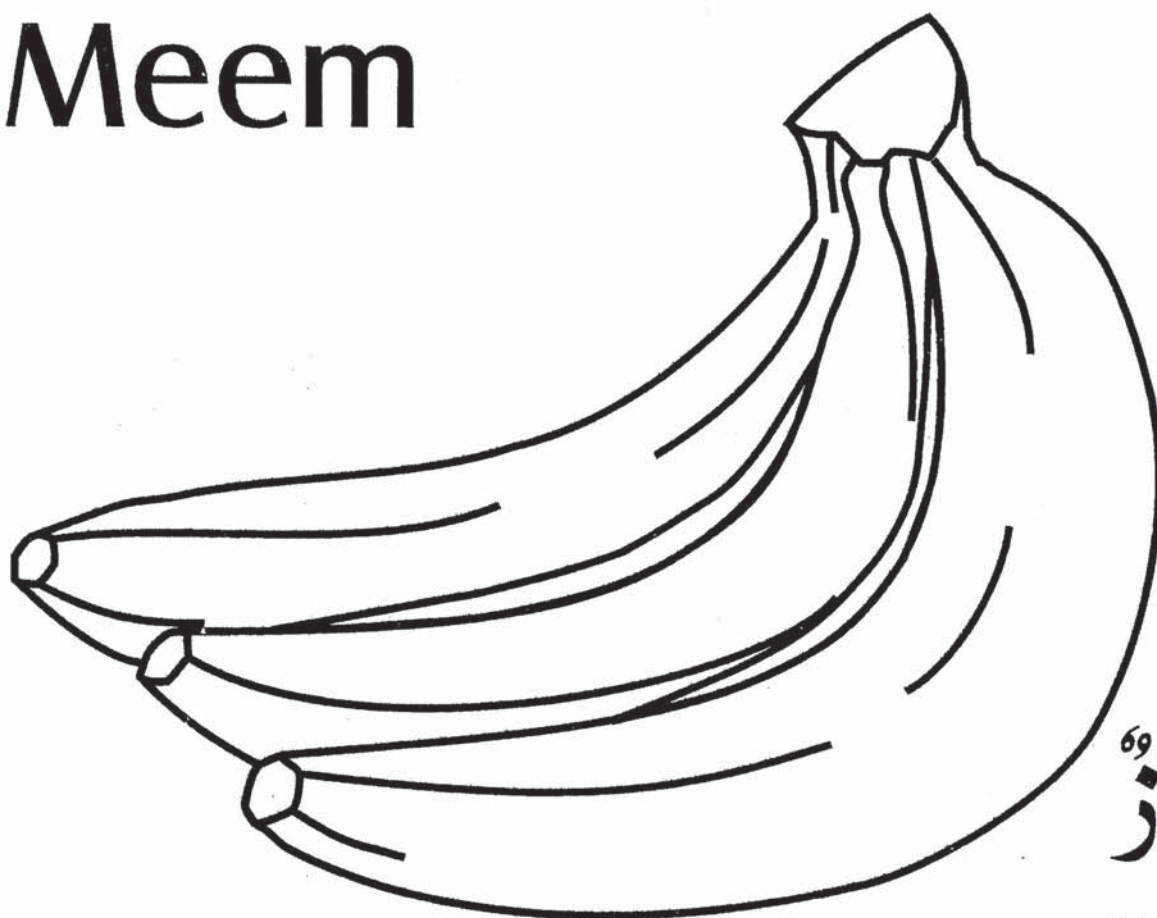
Lisaanun

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j j j j



Meem



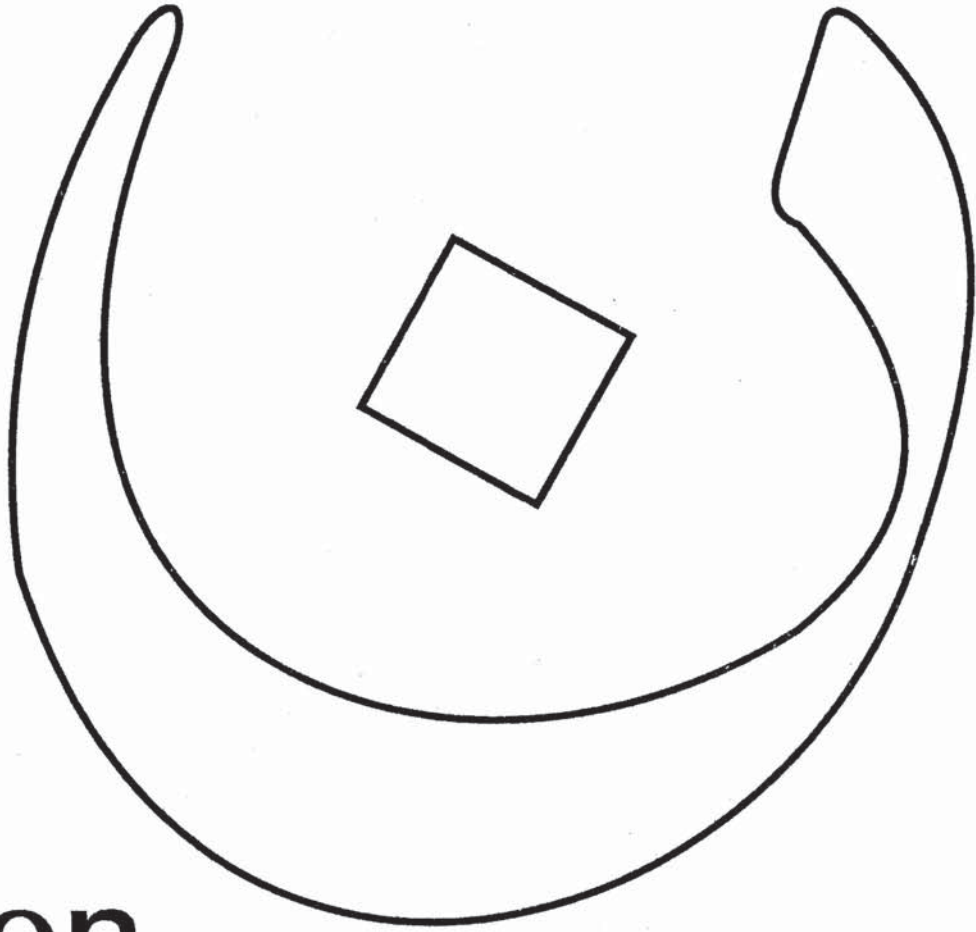
مَرَوْزٌ<sup>69</sup>

Mawzun

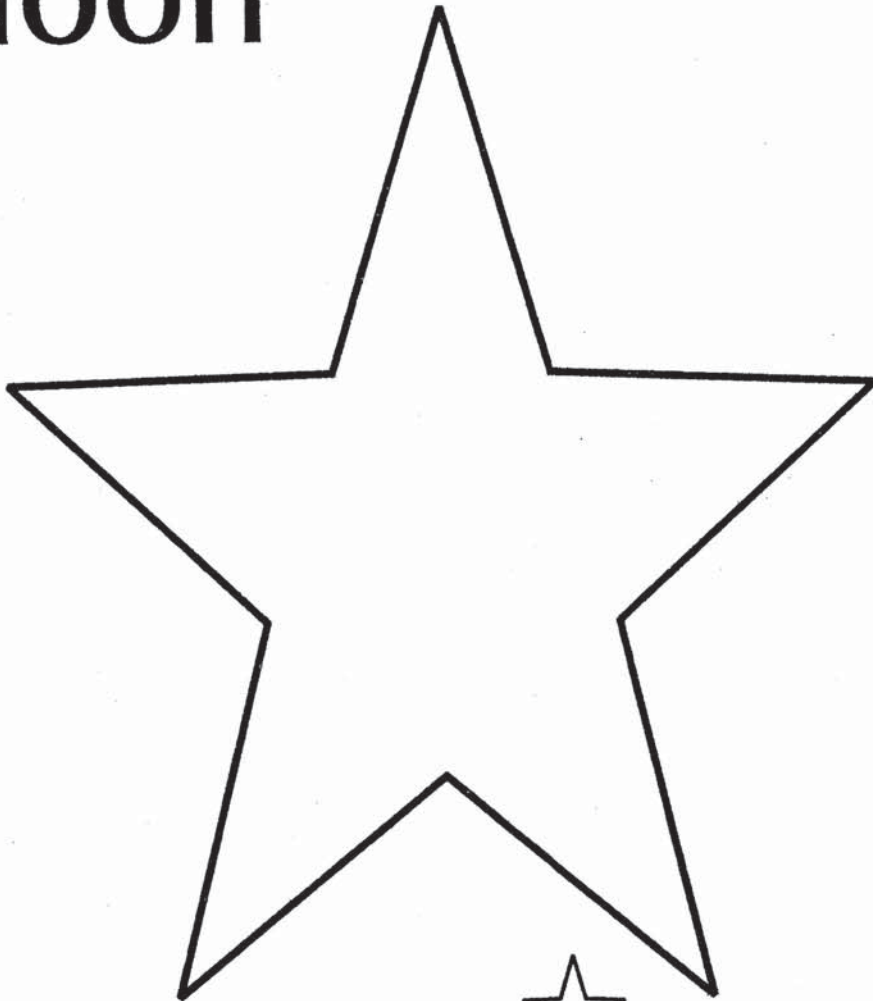






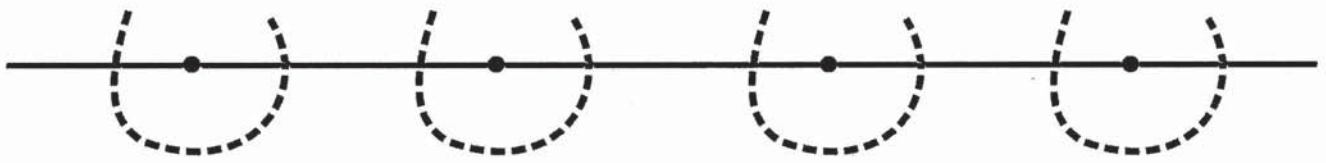


Noon



نَجْمٌ

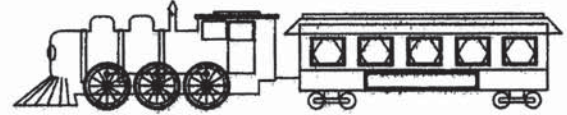
Najmun



# Toys لُعَبُ



كُرَّةُ Kuratun



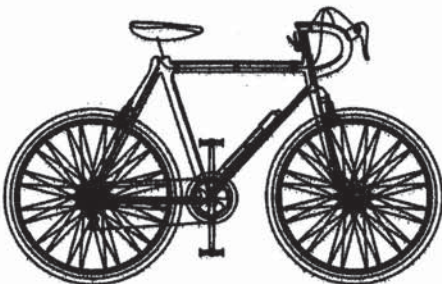
قِطَارُ Qitwaarun



دُبُّ Dubbun



عَرُوسَةُ Aruusa

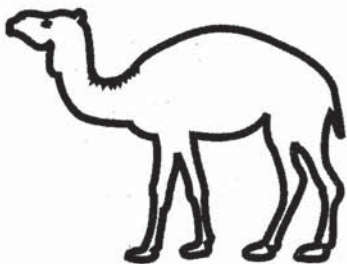
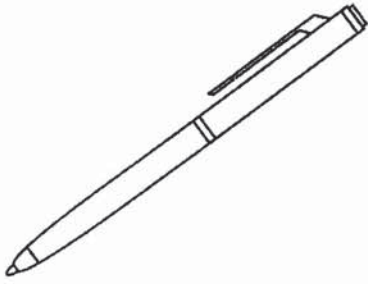
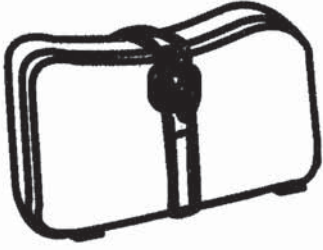


دَرَّاجَةٌ Darraajatun



طَائِرَةٌ Twaairatun

Match the hurufs to their pictures



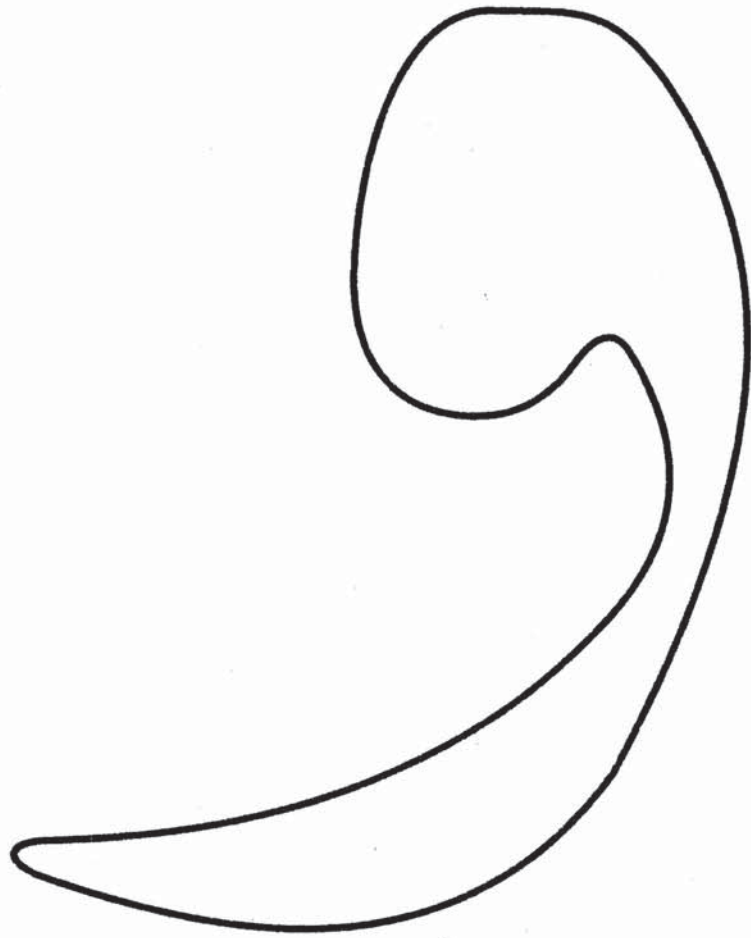
ز

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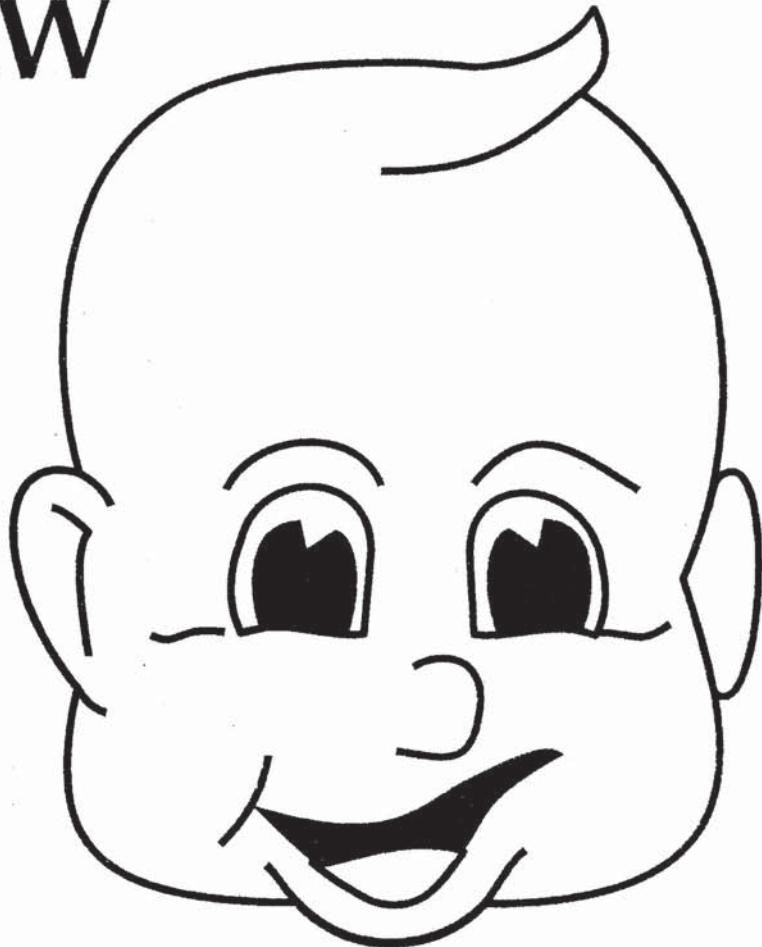
س

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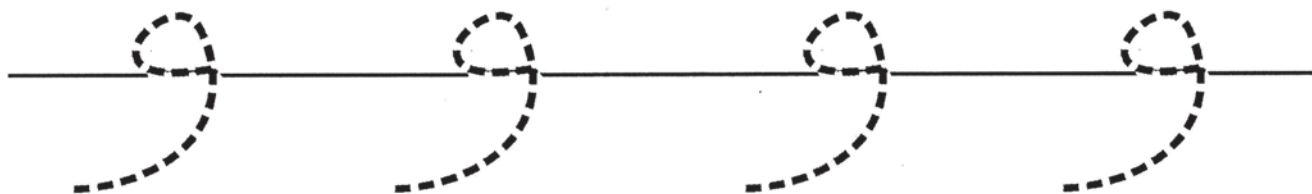
**Waw**



وَجْهٌ

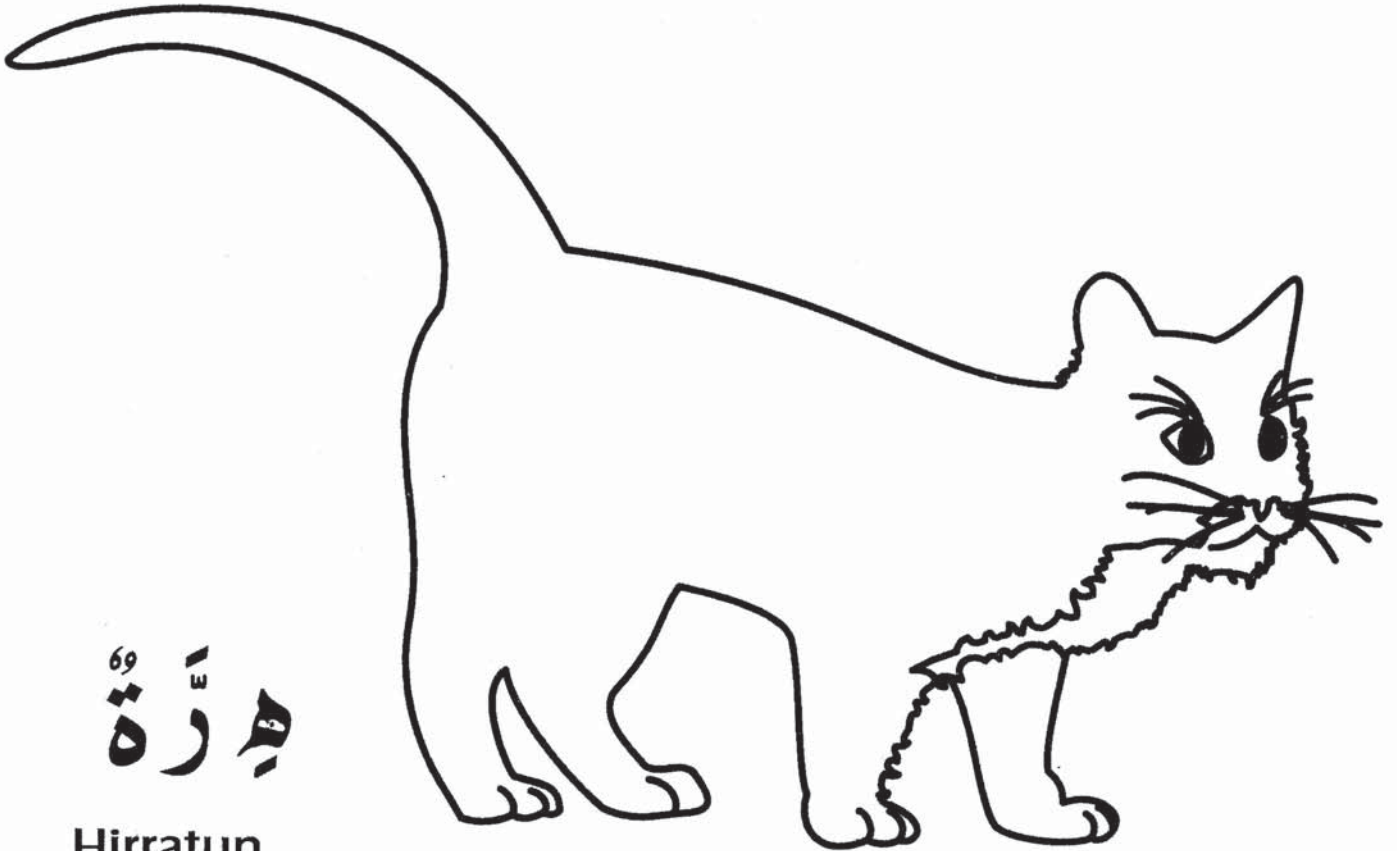
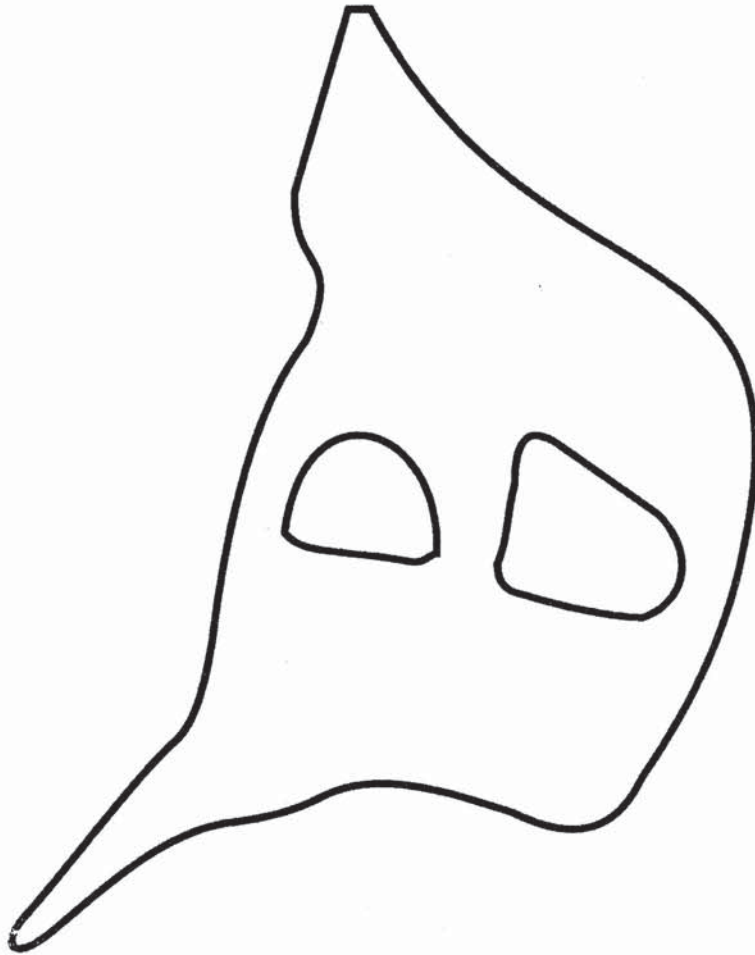
**Wajhun**







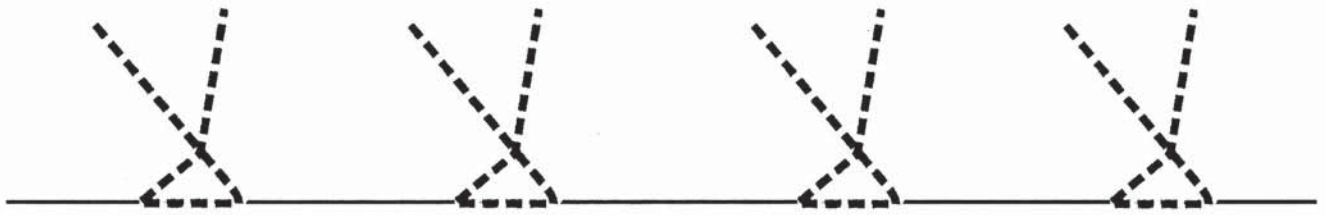
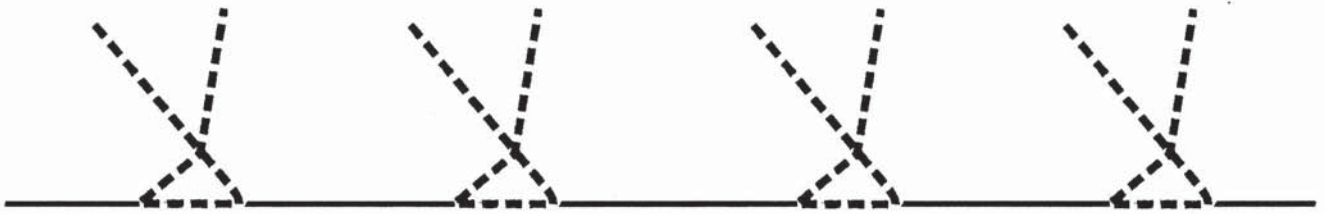
Ha

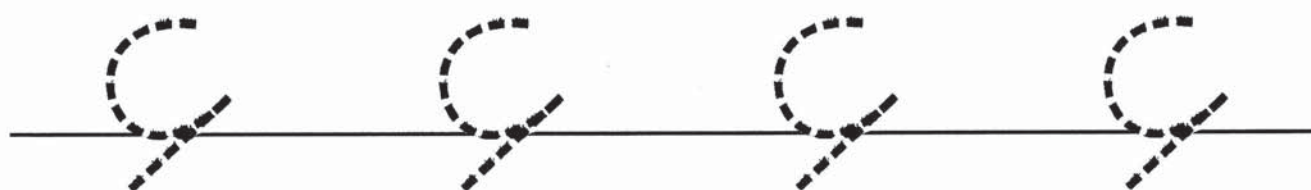


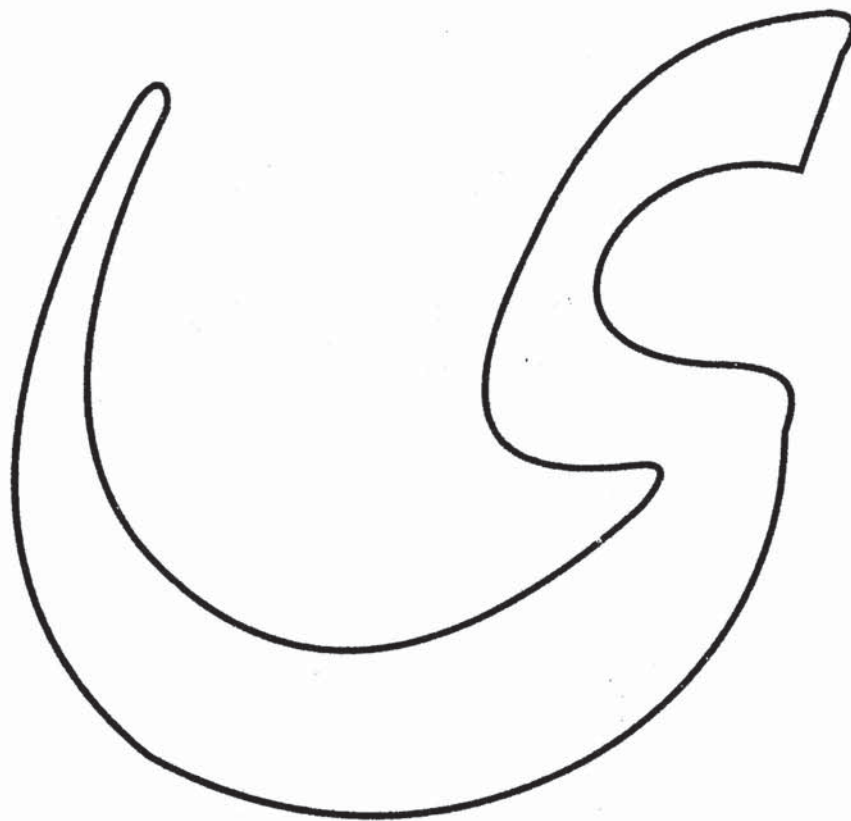
هـ

Hirratun

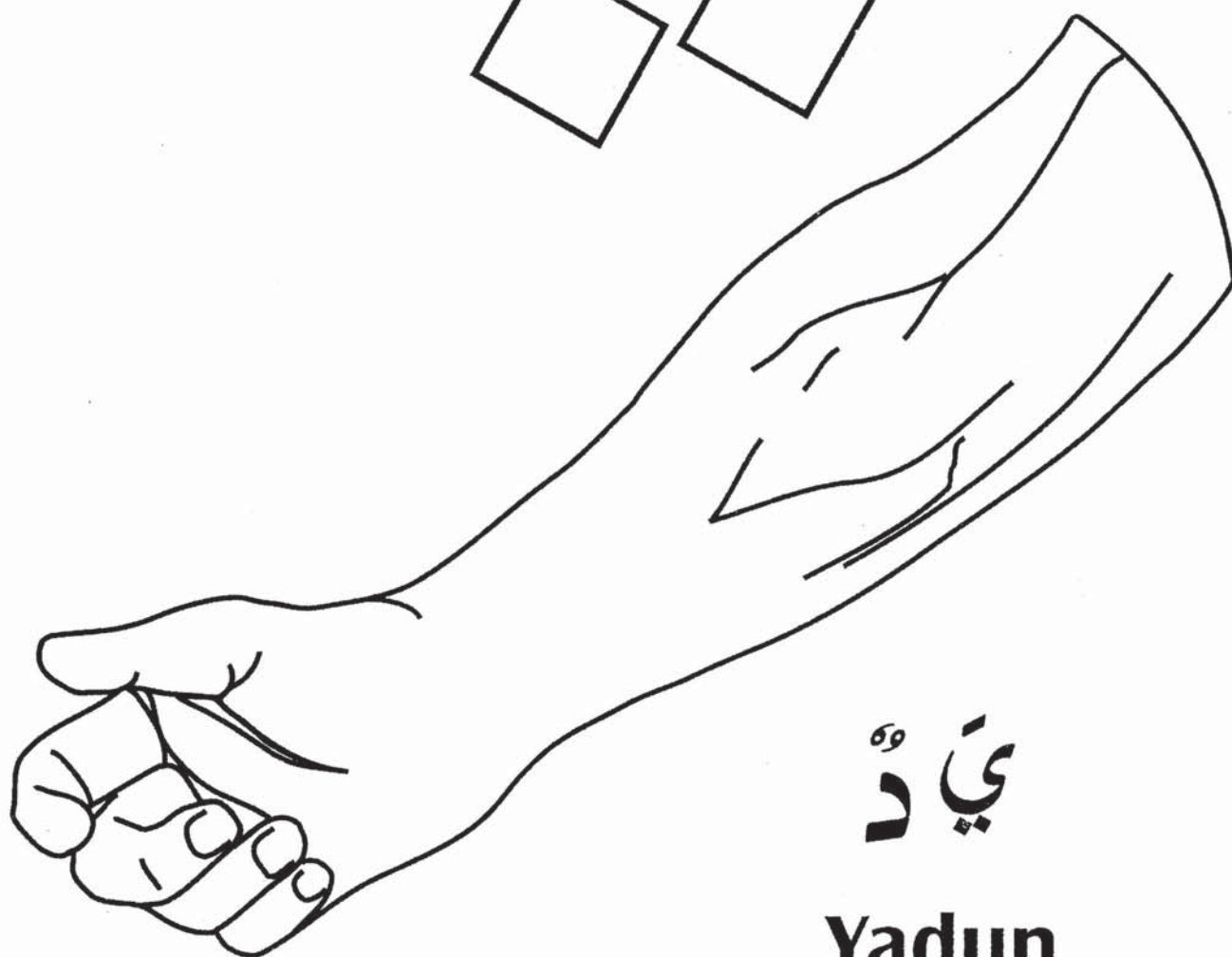
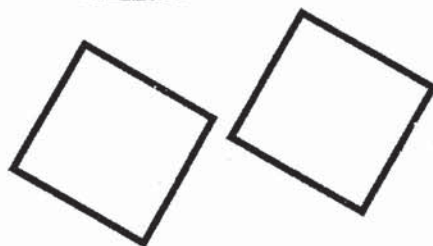








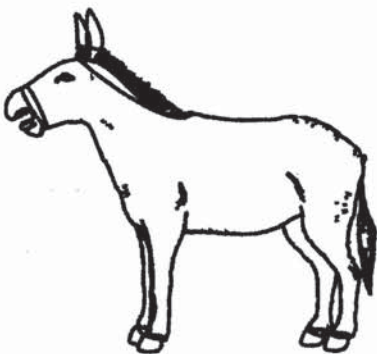
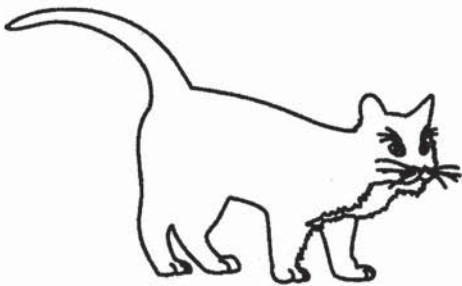
Ya



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Yadun



Match the hurufs to their pictures



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Circle the starting harf of the picture

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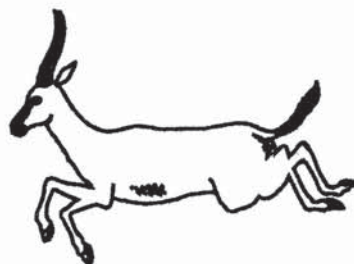
ل



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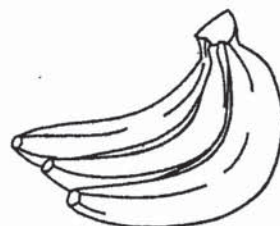
هـ



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## Body: ( Jismun )



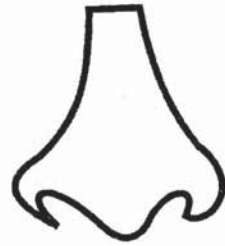
رِجْلٌ Ríjlun



رَأْسٌ Ra'asun



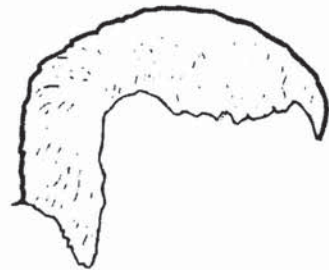
أُذُنٌ Udhunun



أَنْفٌ Anfun

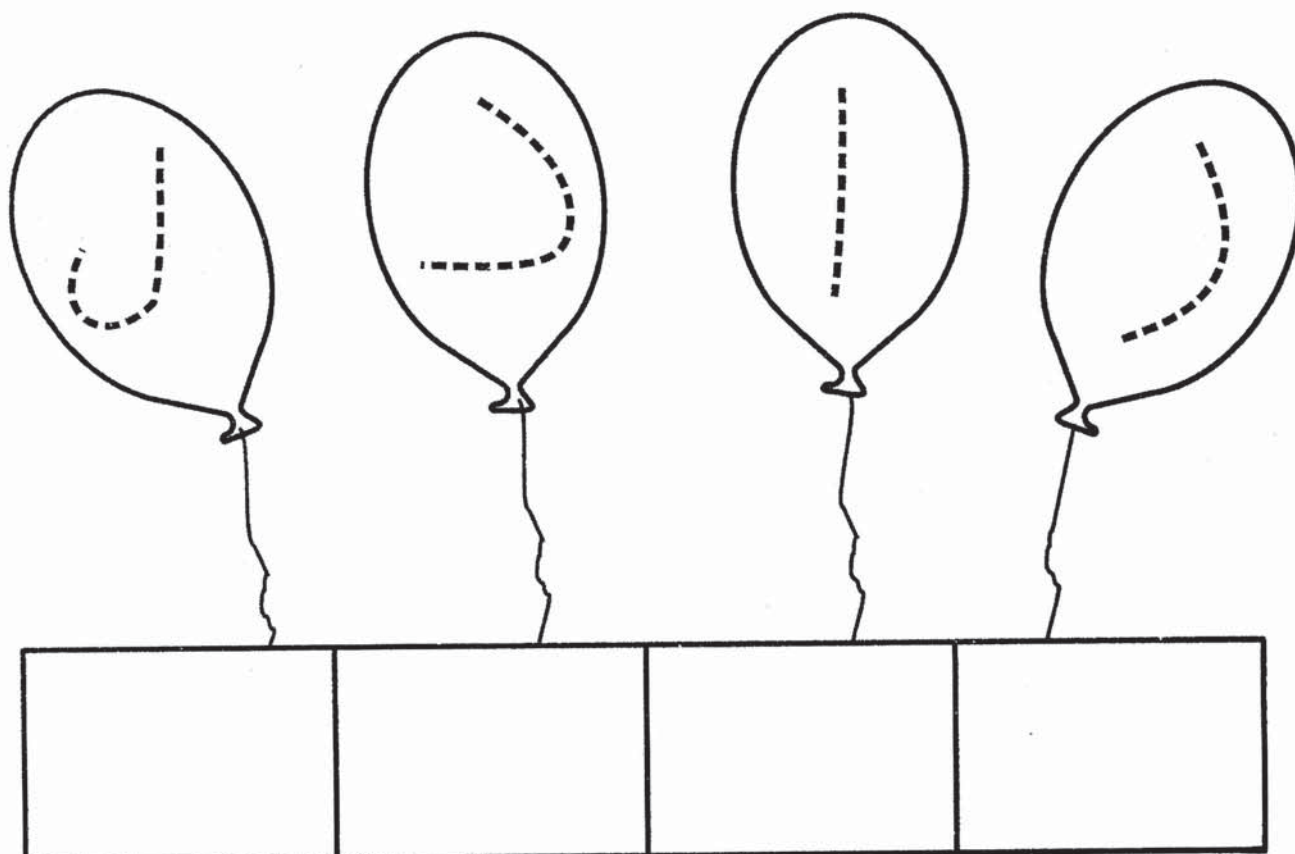
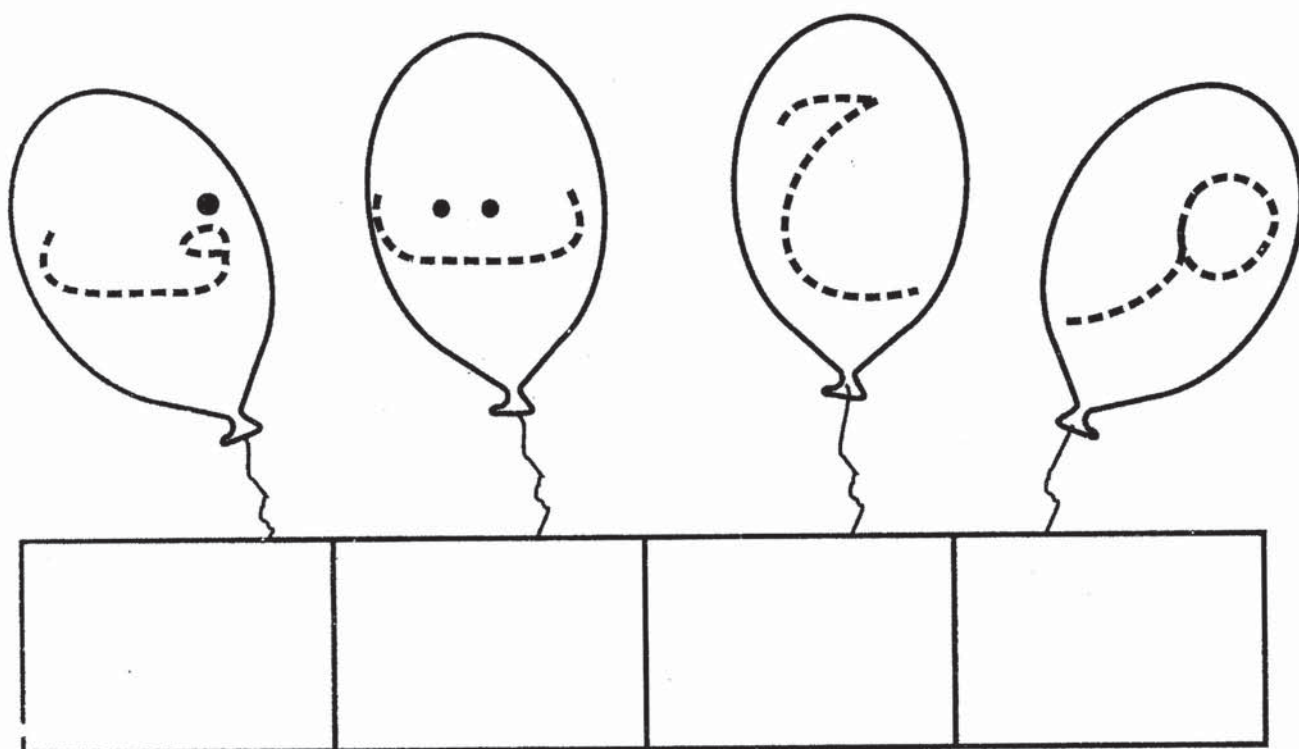


أَسْنَانٌ Asnaanun



شَعْرٌ Sha'arun

Join the dots and write the hurufs in the blocks



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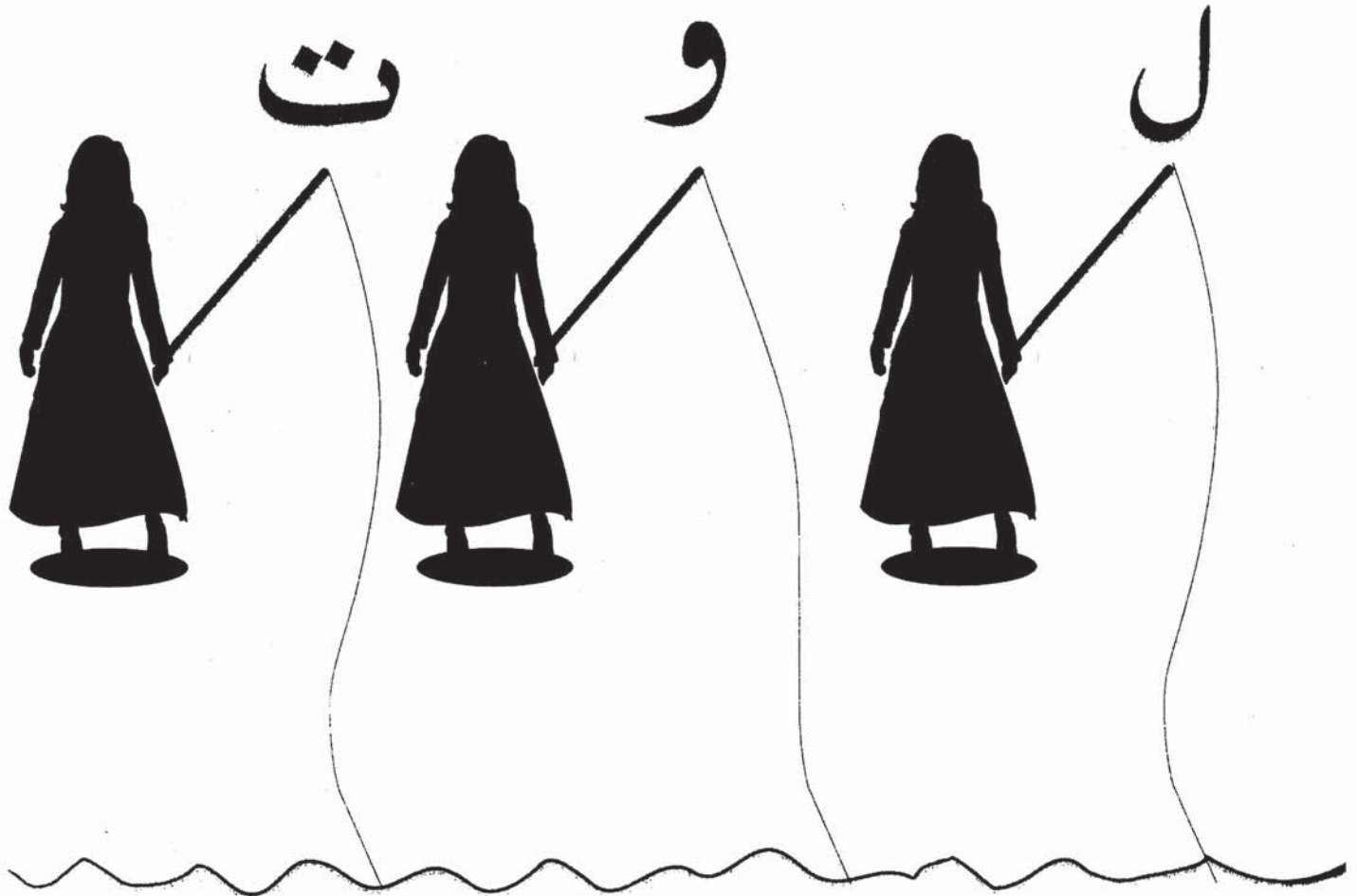
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Prick the fish with the corresponding harf on the girl



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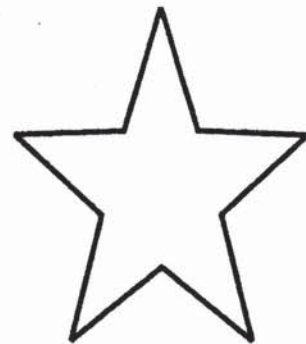


Colour the following shapes correctly



أَسْوَدُ

Aswadu (Black)



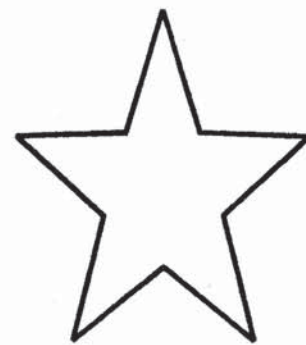
أَحْمَرُ

Ahmaru (Red)



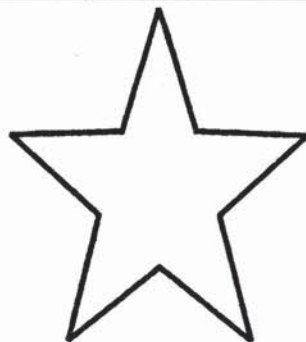
أَزْرَقُ

Azraqu (Blue)



أَبْيَضُ

Abyadhu (White)



أَخْضَرُ

Akhdhwaru (Green)



أَصْفَرُ

Asfaru (Yellow)



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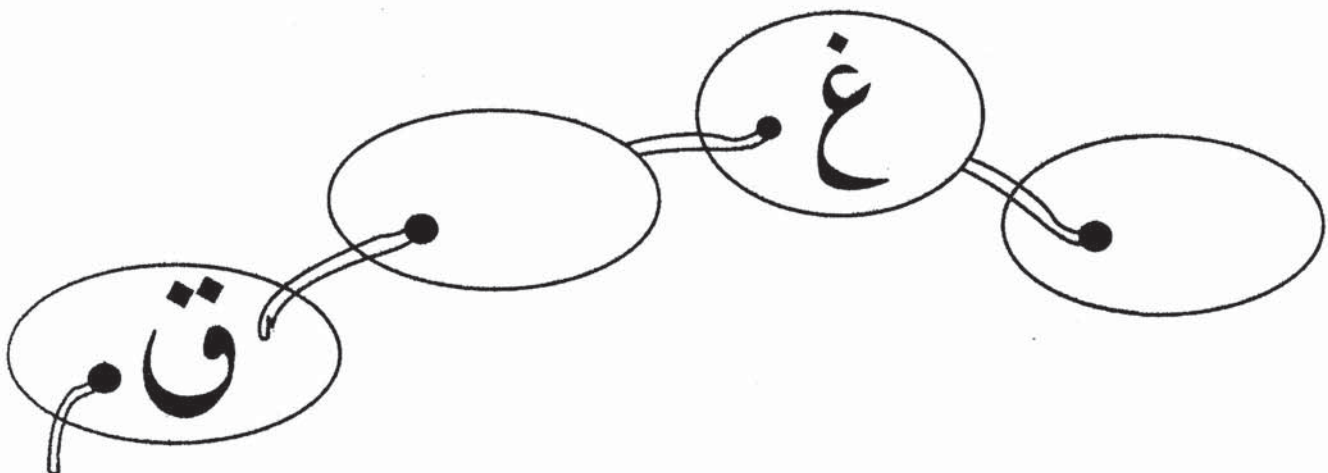
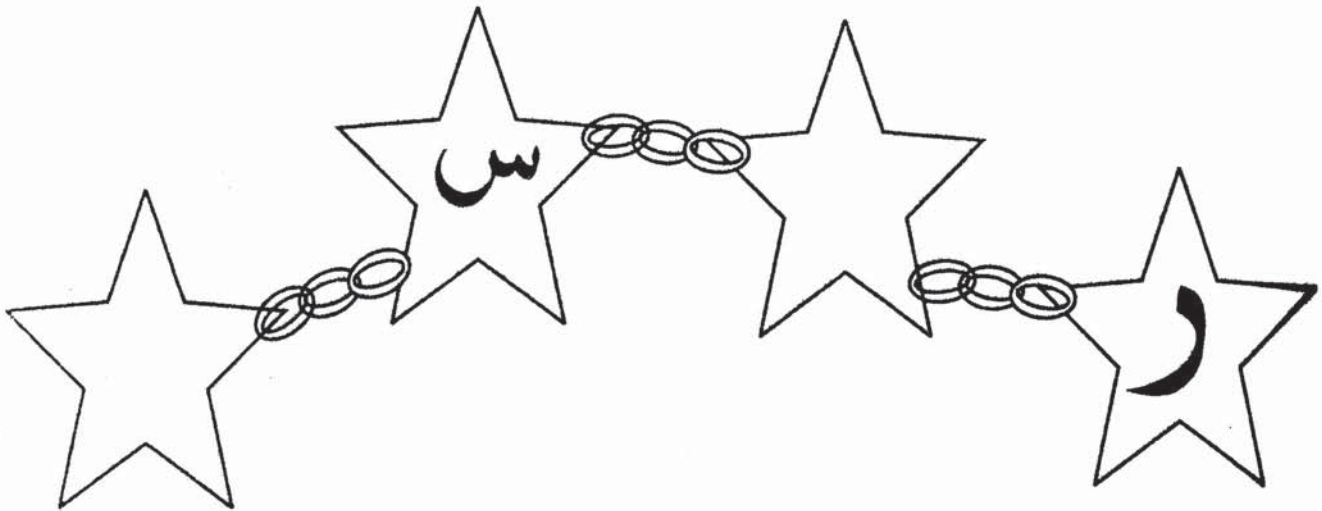
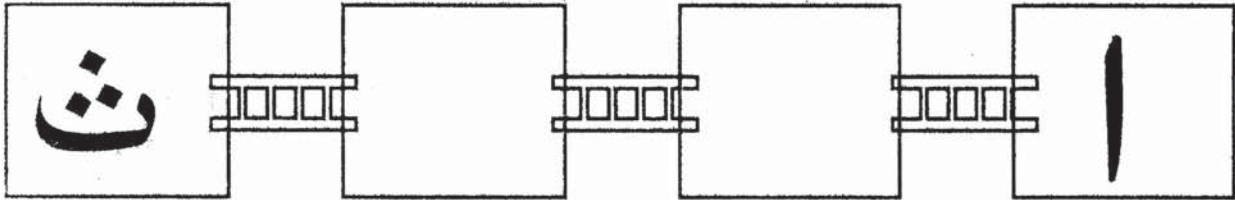
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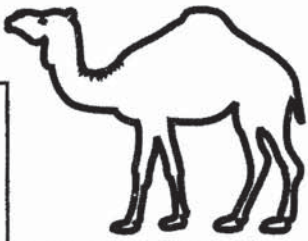

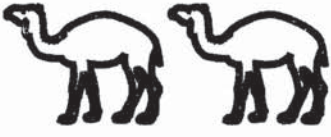

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Fill in the missing hurufs



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## Help each mother reach her children

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و	ا	ج	ج	ف	هـ	ط	س
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		ص	ج	ط	ط	ط	ك
		ء	ج	ط	ف	ي	ع
ج	س	ف	ج	ط	م		
ج	ج	ج	ج	ط	ط		

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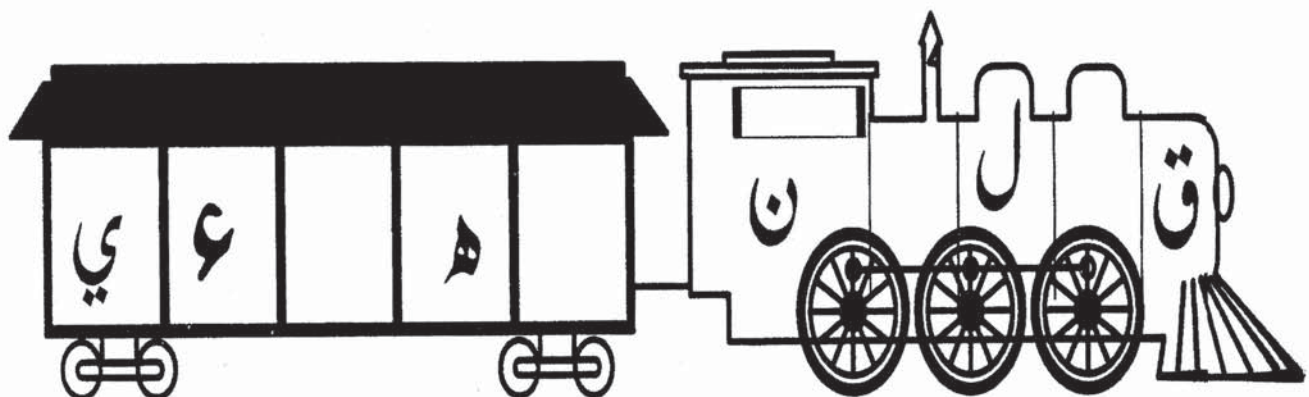
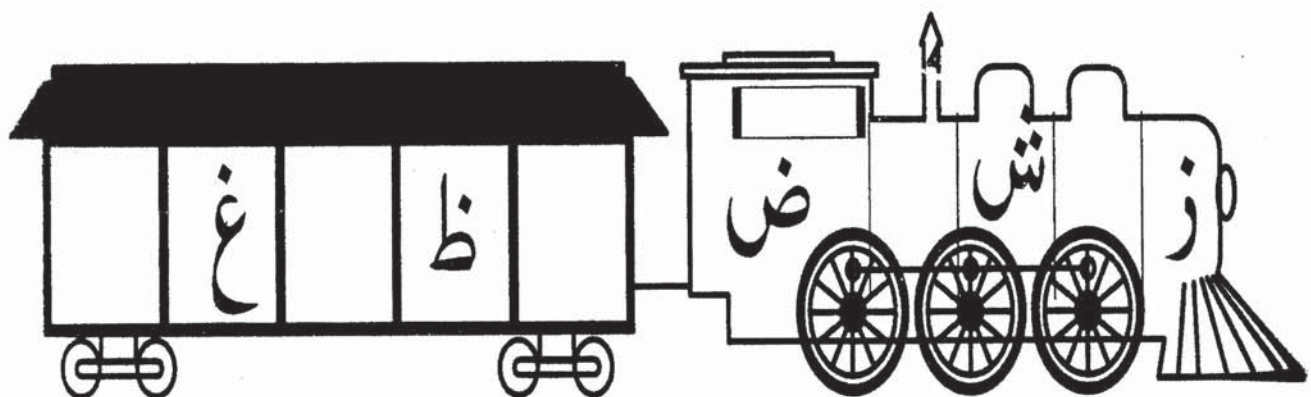
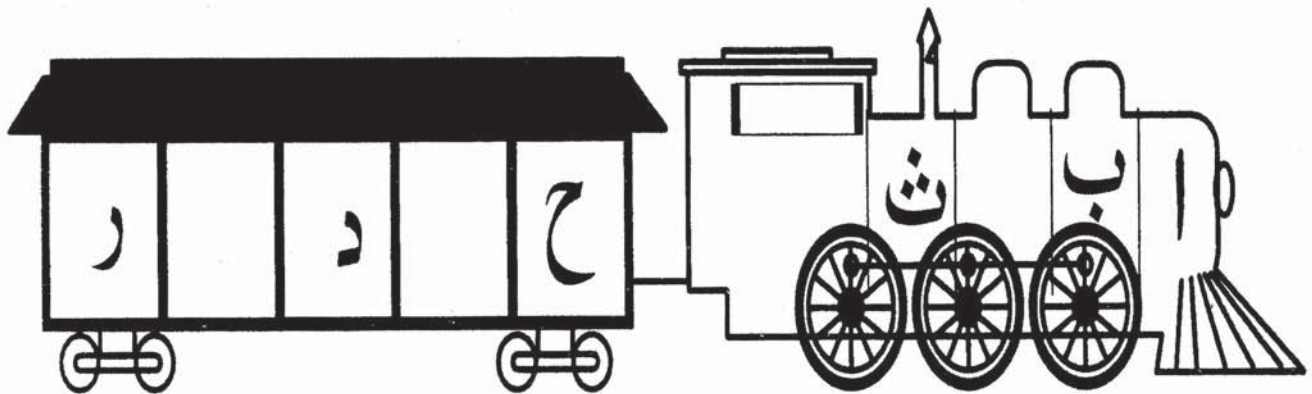
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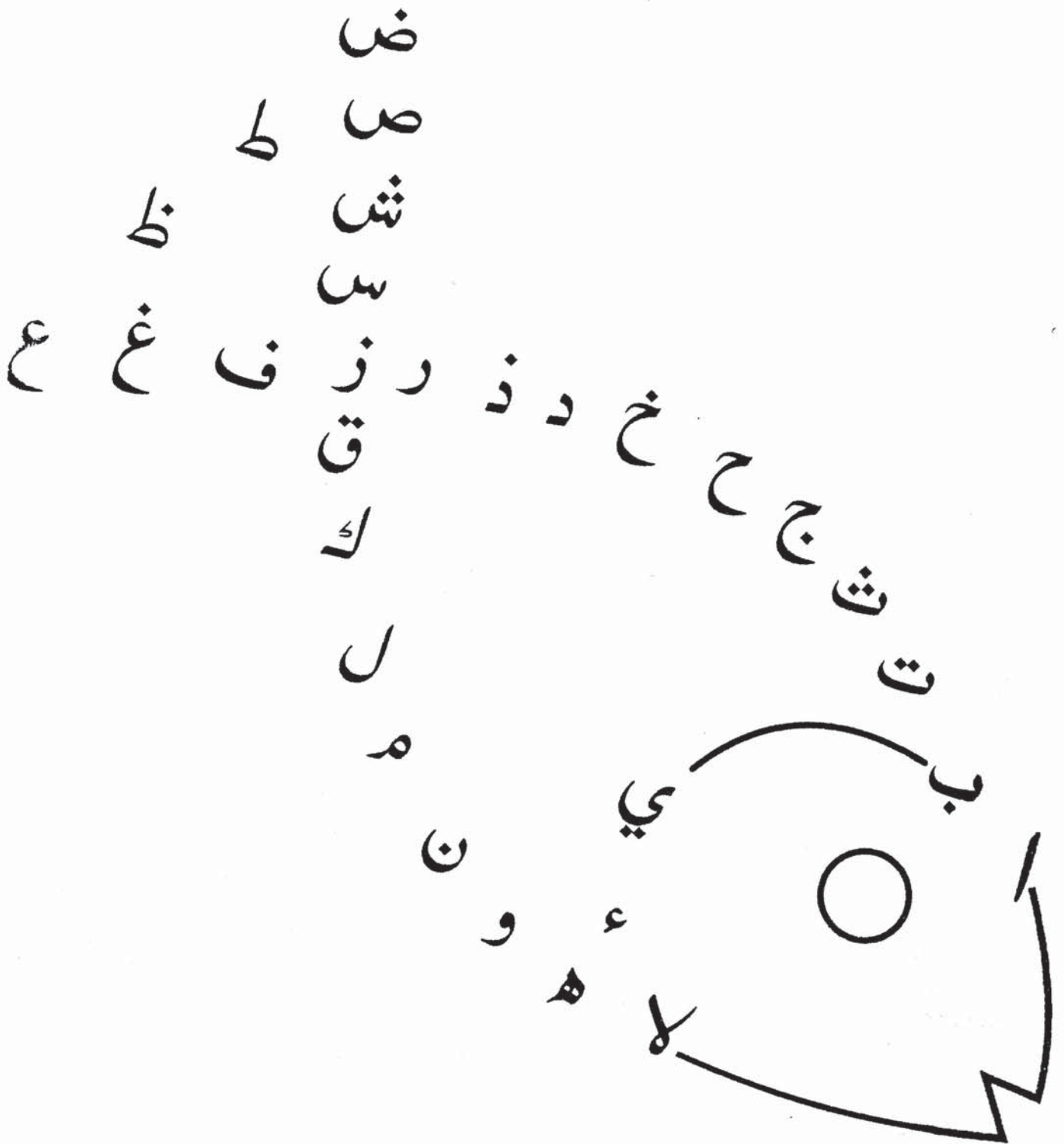
Fill in the missing hurufs on the train



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Join the hurufs to form the fish



## Fill the missing hurufs

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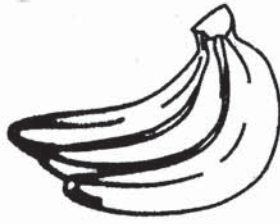
\_\_\_\_\_

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وَالسَّلَامُ

Match the following pictures to their huruf



د

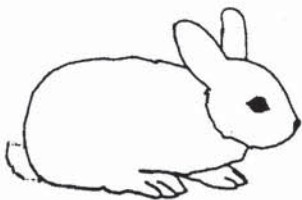
ر

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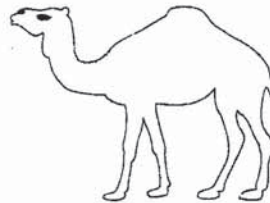


Match the following pictures to their hurufs

ع

ب

ت

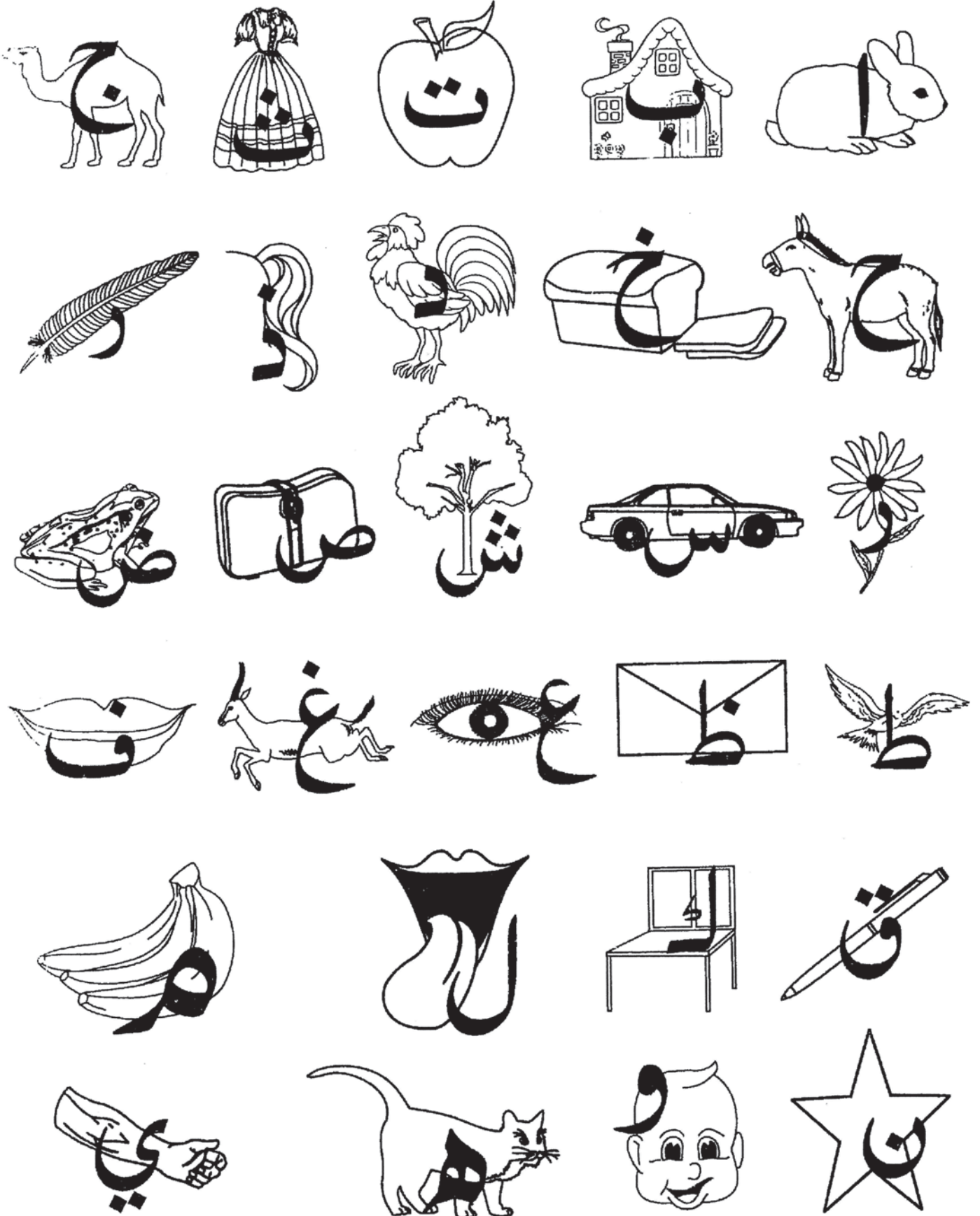


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اِقْرَأْ: READ:



## EXERCISE

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## EXERCISE

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## EXERCISE

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